

## Liverpool John Moores University

Title: Understanding the Primary PE Curriculum  
Status: Definitive  
Code: **6070PHYSED** (120703)  
Version Start Date: 01-08-2019

Owning School/Faculty: Sports Studies, Leisure and Nutrition  
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

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**Academic Level:** FHEQ6      **Credit Value:** 24      **Total Delivered Hours:** 48  
**Total Learning Hours:** 240      **Private Study:** 192

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10
Practical	28
Seminar	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay (3000 words)	50	
Presentation	AS2	Presentation (3000 word equivalent)	50	

### Aims

*This module will provide students with the opportunity to critically evaluate primary physical education (4-11) and transition into secondary school, in relation to physical*

education.

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically analyse the processes involved in the transition of pupils from primary to secondary school, with particular reference to physical education.
- 2 Critically evaluate and research the effects of transition on pupil's performance and personal development in physical education.
- 3 Critically evaluate methods used to ensure progression and continuity with regards to teaching, learning and curriculum planning in relation to physical education.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2
Presentation	3	

## **Outline Syllabus**

*Consideration of the transition issues and processes.*

*Continuity and progression in relation to teaching and learning in primary physical education.*

*Reflection and sharing of best practice in relation to the transition process.*

*Research in WRL partnership schools into the transition process.*

*Contemporary issues affecting delivery of PE in the primary sector*

## **Learning Activities**

Theoretical and practical concepts and principles will be introduced and developed through a combination of lectures, workshops and work-based learning activities.

Opportunities will be available, where appropriate for individual tutorials.

Students will also be involved in a range of directed tasks, which will be completed as independent study.

Students will be required to complete background reading and preparations before lecture and workshop sessions, in order to aid their contribution to discussions & debates from an informed point of view.

## Notes

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