

## Liverpool John Moores University

Title: Management of the Highly Dependent and Acutely Ill Adult  
Status: Definitive  
Code: **6075PQHEAL** (112414)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Janet Williams	Y

**Academic Level:** FHEQ6      **Credit Value:** 30      **Total Delivered Hours:** 60

**Total Learning Hours:** 300      **Private Study:** 240

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	45
Tutorial	5
Workshop	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Case Study 3000 words	100	

<b>Competency</b>	Practice
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### Aims

*To develop the knowledge and skills required to effectively manage the care of the acutely unwell adult.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse, in detail, the pathophysiological processes underlying the aetiology, nursing care and medical management of a variety of common disorders affecting critically-ill patients. (KSF 2, 4)
- 2 Critically evaluate the uses and potential complications of a variety of assessment and monitoring methods utilised when caring for acutely unwell adults (KSF 2, 4)
- 3 Demonstrate the ability to provide effective, holistic care of the highly-dependent adult, with detailed knowledge of the evidence-base underlying the care given
- 4 Participate effectively in managing the care of the highly-dependent adults, in partnership with the multi-disciplinary team.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Esa1	2	3
Practice	1	4

### **Outline Syllabus**

*Legal and ethical issues in High-dependency care/Acutely unwell patients*  
*Review anatomy and physiology of major body systems*  
*Psychological care of patients and relatives*  
*Pathophysiology*  
*Assessment and examination of respiratory, cardiovascular and abdominal systems*  
*Basic ECG interpretation, acute coronary syndrome*  
*respiratory support*  
*Renal failure and renal support.*  
*Introduction to Pharmacology,*  
*Wound management.*  
*The management and organisation of High-dependency care*

### **Learning Activities**

The module is an integrated theory-practice module. A variety of teaching methods will be used on study days to reinforce skills and knowledge gained in clinical practice. Such as work-shops, tutorials, lectures and simulation.

### **Notes**

Minimum of 40% pass rate for case study.  
Practice assessment form pass only  
Both must be complete.

Students must be working in an area in which they care for acutely unwell patients.

Further indicative readings will be provided by pathway leaders/academic facilitators.

1. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification.

2. The module is delivered over one semester.

3. The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 6

4. The final award is a Continuing Professional Development – Developing and Managing Care of the Highly Dependent Adult

5. The students have access to Blackboard and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.

6. The programme is assessed and run in line with the Academic Framework 2013-14 <http://www.ljmu.ac.uk/eaqs/121984.htm>

7. Attendance is required throughout the module and will be monitored as required by HENW.

8. Module written in 2011

9. The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Feedback from the students and Boards of Study
- Reports from External Examiner
- Ensuring the module reflects the values of the current teaching and learning strategy

10. This is a stand-alone CPD. Feeds into the BSc Health and Social Care. An appropriately qualified external examiner will be selected from the team that examine the BSc Health and Social Care.