Liverpool John Moores University

Title: INDEPENDENT STUDY OF A CONTEMPORARY ISSUE IN

EDUCATION

Status: Definitive

Code: **6075PS** (104856)

Version Start Date: 01-08-2016

Owning School/Faculty: Education Teaching School/Faculty: Education

| Team | Leader |
|--------------|--------|
| Neil Stanley | Υ |

Academic Credit Total

Level: FHEQ6 Value: 24 Delivered 32

Hours:

Total Private

Learning 240 Study: 208

Hours:

Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours | |
|-----------|---------------|--|
| Online | 2 | |
| Tutorial | 30 | |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|----------------------|----------------------|---------------|------------------|
| Essay | AS1 | Report (8,000 words) | 100 | |

Aims

To analyse and evaluate, in depth, a selected contemporary issue related to education

Learning Outcomes

After completing the module the student should be able to:

- demonstrate critical understanding and the ability to interpret, evaluate and synthesise relevant evidence relating to a selected contemporary issue
- demonstrate the ability to produce a clear, analytical report of a selected contemporary issue

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW 1 2

Outline Syllabus

Independent study: (topic to be chosen from areas such as):
Inclusion
KS3 Strategy
Primary Strategy
School Improvement Strategies
Literacy Strategy
Numeracy Strategy
National Testing
Accelerated Learning
Gifted and Learning

Learning Activities

Tutorials Independent Research Writing a report

Notes

A Level 3 Module of 24 credits allowing a student to study a selected contemporary issue related to education.