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Title: DEVELOPMENTS IN TRAUMA CARE
Status: Definitive
Code: **6080PQHEAL** (112423)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Denise Dixon	Y

Academic Level: FHEQ6 **Credit Value:** 15 **Total Delivered Hours:** 23
Total Learning Hours: 150 **Private Study:** 127

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Seminar	1
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3000 word critical analysis of an aspect of major trauma and how that can impact on your patient / organisation.	100	

Aims

1. To provide the student with the background knowledge and understanding to meet the specialist needs of the trauma patient.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse an aspect of major trauma.
- 2 Critically analyse the evidence base regarding major trauma.
- 3 Critically evaluate the impact of major trauma on your patient or organisation.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3
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Outline Syllabus

UK and international trauma systems, major incident systems and trauma cost to society.

Individual roles in incident management, personal safety, traumas teams.

Mechanisms and patterns on injury, specific trauma management and research based care.

ATLS principles update (roadside to definitive care), inter-professional roles in trauma care.

Learning Activities

Formal lectures, group / individual tutorials, discussions, seminars.

Notes

The module is structured and designed for those practitioners involved or interested in either the hospital or pre-hospital sphere of major trauma. It has been planned to enable students to develop their knowledge and understanding relating to a range of major trauma issues and practices.

1. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification.

2. The module involves classroom attendance, which is further supported by a range of learning support tools.

3. The criteria for admission to the module require that candidates are currently working within an NHS Trust. Ideally candidates will have a minimum of a diploma

(level 5).

4. The final award is a Continuing Professional Development – Developments in Trauma Care, 15 credits at Level 6.

5. The students have access to a Blackboard site and the University's other range of electronic support such as access to the electronic library facilities. The module has continued to develop with an up to date Blackboard site reflecting contemporary reading lists and links to journal articles. The module Blackboard site has also developed and now includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings if this is viable. A module guide is also provided, which guides students to the wider range of support available to students.

6. The programme is assessed and run in line with the Academic Framework

<http://www.ljmu.ac.uk/eaqs/121984.htm>

7. Attendance is required throughout the module; although some learning material will be available through the Blackboard site.

8. Module review 2014 /2015

9. The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Liaison and feedback from the students
- Reports from External Examiner
- Programme team ensuring the module reflects the values of the current teaching and learning strategy
- Module leader updating knowledge and skills to ensure these remain current and relevant

10. This is a stand alone CPD. A specific external examiner is identified for the module who also covers the BSc students who complete this module. The module is also included in the programme specification for the BSc (Hons) Health and Social Care Development, this is referred to as the top up degree for Health Care Professionals who already have a diploma, level 5 award.