

## Liverpool John Moores University

Title: Contemporary issues in community learning disability nursing 2  
Status: Definitive  
Code: **6082PCCOMM** (119702)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ6      **Credit Value:** 15.00      **Total Delivered Hours:** 30.00

**Total Learning Hours:** 150      **Private Study:** 120

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	30.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Learning a		70.0	
Presentation	Poster		30.0	

### Aims

*To enable the student to have the knowledge and skills to manage the care of individuals and groups in a range of practice settings*

### Learning Outcomes

After completing the module the student should be able to:

- LO 1 Critically analyse the role of the Learning Disabilities Nurse in contributing to strategies intended to promote health, encourage independence and support individuals, families, groups, communities and carers
- LO 2 Critically analyse diagnostic, health surveillance, social involvement and therapeutic techniques intended for individuals and their families
- LO 3 Critically analyse the actions required to identify and minimize risks to ensure the safety and protection of the individual and carers
- LO 4 Critically review the relationship between innovations in practice, education and research.
- LO 5 Articulate confidently the management of change and the organisational development of an identified setting, and the specialist learning disabilities nurse's role with the process to produce high quality, cost effective & equitable care

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Learning agreement	LO 1	LO 3	LO 4	LO 5
Poster presentation	LO 2			

### Outline Syllabus

*Health promotion. Case management, care management and continuing care. Needs identification. Collaboration. Accountability. Managing teams. Confidentiality. Legislation. Management of budgets. Information dissemination. Monitoring of services. evaluation. reviewing. Developing strategies and policies. Nurse led initiatives. Quality assessment. Diversity. Role modelling. Risk management. Developing interagency working. Positive behaviour support, Assessment and identification of needs of people with a LD in Criminal justice systems, Human Rights based approaches in risk assessment & health care*

### Learning Activities

Lectures. Tutorials. Group work. Scenarios. Diaries. Learning packs. Self directed study. Blackboard. Learning in practice

### References

<b>Course Material</b>	Book
<b>Author</b>	Sellars C.
<b>Publishing Year</b>	2011
<b>Title</b>	Risk assessment in people with learning disabilities
<b>Subtitle</b>	
<b>Edition</b>	2
<b>Publisher</b>	Wiley Blackwell

<b>ISBN</b>	
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<b>Course Material</b>	Book
<b>Author</b>	Thomas, D.
<b>Publishing Year</b>	2003
<b>Title</b>	Working with people with learning disabilities: theory and practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Jessica Kingsley
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Cambridge, P.
<b>Publishing Year</b>	2005
<b>Title</b>	Person centred planning and care management with people with learning disabilities
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Jessica Kingsley
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Gates R. and Barr, O
<b>Publishing Year</b>	2011
<b>Title</b>	Oxford handbook of learning and intellectual disability nursing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	OUP
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Atherton, H. and Crickmore
<b>Publishing Year</b>	2011
<b>Title</b>	Learning disabilities: towards inclusion
<b>Subtitle</b>	
<b>Edition</b>	6
<b>Publisher</b>	Churchill Livingston
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Grant G., Ramcharan P., Flynn M. and Richardson M
<b>Publishing Year</b>	2010
<b>Title</b>	Learning disability: a life cycle approach
<b>Subtitle</b>	
<b>Edition</b>	

<b>Publisher</b>	Open University Press
<b>ISBN</b>	

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### **Notes**

This module will enable the student to develop their knowledge and abilities in working in a collaborative and partnership approach within a learning disabilities context.

The Practice Evidence Tool must be completed and passed by the end of this module