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Title: Common Illnesses and Conditions  
Status: Definitive  
Code: **6082PQHEAL** (112425)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Paul Jones	Y

**Academic Level:** FHEQ6  
**Credit Value:** 15.00  
**Total Delivered Hours:** 28.00  
**Total Learning Hours:** 150  
**Private Study:** 122

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	12.000
Online	14.000
Tutorial	2.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	Reflection	Modelled Reflection on a Situation	100.0	

### Aims

*To enhance the development of knowledge and understanding of common illnesses and conditions encountered in the community setting.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate advanced knowledge of aetiology, pathophysiology, clinical features and primary management of common illnesses and conditions encountered in the community
- 2 Analyse social/ health differences in society, considering patterns and causes of disease
- 3 Critically discuss professional groups, organisations and pathways available in the community for patient management or referral

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflection                      1      2      3

### Outline Syllabus

*Society and public health*

*Patterns of illness and conditions*

*Aetiology and pathophysiology of specific illnesses and conditions*

*The value of history taking and contemporary care*

*Diagnosis and management of specific conditions*

*Community care pathways and organisational arrangements*

### Learning Activities

Formal lectures, discussions, tutorials, and electronic resources

### References

<b>Course Material</b>	Book
<b>Author</b>	Thompson, S.R
<b>Publishing Year</b>	2014
<b>Title</b>	The Essential Guide to Public Health and Health Promotion
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Taylor & Francis
<b>ISBN</b>	9780415813082

<b>Course Material</b>	Book
<b>Author</b>	Venkat, A
<b>Publishing Year</b>	2011
<b>Title</b>	Challenging and Emerging Conditions in Emergency Medicine
<b>Subtitle</b>	
<b>Edition</b>	

<b>Publisher</b>	Wiley-Blackwell
<b>ISBN</b>	9780470655009

<b>Course Material</b>	Book
<b>Author</b>	Bickley, L.S and Szilagyi, P.G
<b>Publishing Year</b>	2013
<b>Title</b>	Bates' Guide to Physical Examination and History Taking
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Lippincott Williams & Wilkins
<b>ISBN</b>	9781451175646

<b>Course Material</b>	Book
<b>Author</b>	Gleadle, J
<b>Publishing Year</b>	2012
<b>Title</b>	History and Clinical Examination at a Glance
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Wiley-Blackwell
<b>ISBN</b>	0470654465

<b>Course Material</b>	Website
<b>Author</b>	NWAS Clinical Governance
<b>Publishing Year</b>	
<b>Title</b>	North West Ambulance Service NHS Trust
<b>Subtitle</b>	Policies
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

## Notes

This module will develop the students' knowledge, skills and professionalism enabling them to more effectively manage patients with specific illnesses or conditions

It is available as one of the BSc modules but will also be available on CPDApply

It has been designed to develop the students' knowledge and ability to manage a range of illnesses and conditions using higher education as a platform. In order to achieve this goal, the syllabus offers a variety of theoretical insights and professional considerations and the content relates directly and specifically to paramedic practice. The underpinning principle is that students are to develop their assessment and management skills whilst working operationally.

The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales

and Northern Ireland. The module is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification. The module is a part-time attendance module that is fourteen weeks long. The criteria for admission to the module is that candidates are currently employees who can utilise CPDApply. Ideally candidates will be working on emergency vehicles, however if this is not the case and a candidate can demonstrate a professional need for the module they can be offered the opportunity to negotiate enrolment on to the module.

The final award is a Continuing Professional Development Certificate - Common Illnesses and Conditions, 15 credits at Level 6.

The students have access to a Blackboard site and the University's other range of electronic support such as access to the electronic library facilities. The module will have a developed Blackboard site reflecting contemporary reading lists and links to journal articles. The module Blackboard site will also develop a number of presentations for students to access on areas such as academic writing. The students also have access to the module leader through phone contact, emails and face to face meetings if this is viable. A module guide is also provided which guides students to the wider range of support available to them. The programme is assessed and run in line with the Academic Framework: <http://www.ljmu.ac.uk/eaqs/121984.htm>

Attendance is required throughout the module and the module will be reviewed in 2019. The methods for improving the quality and standards of learning are as follows:

Annual monitoring Review

Liaison and feedback from the students

Reports from External Examiner

Liaison with NWAS

Ensuring the module reflects the values of the current teaching and learning strategy

Module leader updating knowledge and skills to ensure these remain current and relevant

This is a stand alone CPD and as such, a specific external examiner is identified for this module. An Annual Monitoring Review is prepared for this module.