Liverpool John Moores University

Title: CONTEMPORARY ISSUES IN PARAMEDIC PRACTICE

Status: Definitive

Code: **6083PQHEAL** (112428)

Version Start Date: 01-08-2016

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Kay Hughes	Υ

Academic Credit Total

Level: FHEQ6 Value: 30 Delivered 17

Hours:

Total Private

Learning 300 Study: 283

Hours:

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	4
Seminar	3
Tutorial	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay 6000words detailing their study .	80	
Presentation	AS2	A seminar presentation of the change strategy	20	

Aims

To allow the student to apply knowledge and skills gained during their paramedic degree, to the study in depth of a contemporary issue in current practice, suggesting change.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse contemporary literature in paramedic practice.
- 2 Critically compare an aspect of current practice with existing best practice.
- 3 Propose and analyse a strategy for possible change in practice.
- 4 Critically analyse the actual or possible implementation of the stategy, identifying strengths and weaknesses.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4
Pres	2	3	4	

Outline Syllabus

Analysis of current practice, current policies, literature searches and introducing change.

Development and implementation of a plan of action.

Seminar presentation.

Learning Activities

This module will involve the study and possible implementation of a strategy for change in the student's area of work. It will be introduced by lectures and supported by a series of individual and group tutorials. Finally there will be a seminar presentation to the group.

Notes

This module brings together previous threads of the degree, involving the student in the planning, analysis and possible implementation of a stategy for change in their workplace.