

Liverpool John Moores University

Title: PRINCIPLES OF NON-MEDICAL PRESCRIBING
Status: Definitive
Code: **6084PQHEAL** (112429)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ6 **Credit Value:** 15.00 **Total Delivered Hours:** 54.00
Total Learning Hours: 150 **Private Study:** 96

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20.000
Online	13.000
Seminar	10.000
Tutorial	2.000
Workshop	8.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS2	Short answer question paper	100.0	1.00

Competency	Practice
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Aims

To provide multi-professional clinicians with a critical understanding of the principles

of prescribing, and facilitate effective practice as non-medical prescribers' according to the standards set by the Health Professionals Council and the Nursing & Midwifery Council.

To introduce students to the policies, influences and processes informing non-medical prescribing roles.

Learning outcomes have been mapped against NMC prescribing standards and HPC standards of education and training set 4.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically appraise principles of prescribing necessary to prescribe safely, appropriately and cost effectively; (combined learning outcomes NMC 2 and 8).
- 2 Critically evaluate the legal, ethical & professional frameworks underpinning non-medical prescribing (combined learning outcomes HPC 4.8 and NMC 3).
- 3 Reflect on and evaluate the use of information (decision support systems; local and national guidelines, policies and protocols) in achieving evidence based prescribing practice and promoting continuing professional development.(HPC 4.6 &4.9 and NMC 4 & 6).
- 4 Analyse the roles and relationships of others involved in prescribing, supplying and administering medicines (HPC 4.1 and NMC 5).
- 5 Critically discuss the importance of communicating effectively with patients, parents, clients and carers (HPC 4.3.1 and NMC 1).
- 6 Recognise, evaluate and respond appropriately to influences on prescribing (HPC 4.7 and NMC 7).
- 7 Critically discuss the decision making processes involved in prescribing and referral to others and its impact on the multi-disciplinary team (HPC 4.7 and NMC 7).
- 8 Develop and critique a clinical management plan within the context of a prescribing partnership (HPC 4.2 and NMC 10).
- 9 Demonstrate an understanding of the importance of record keeping in the context of medicines management including: Accurate recording in patients' notes; the recording of near misses; adverse reactions; Ability to access the CMP. (HPC 4.10).

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	2	4								
Practice	1	2	3	4	5	6	7	8	9	

Outline Syllabus

models of consultation, assessment, decision-making, diagnosis, therapy, referral; management plans, prescribe, not to prescribe. Influences & psychology of prescribing: concordance, cultural & ethnic needs, behaviour & relationships.

Prescribing in a team context, evidence-based practice & clinical governance: formularies, decision support, documentation, budget/cost, risk assessment, clinical supervision.

Legal, ethical & professional issues: yellow card, legal basis for practise, liability, indemnity, consent, professional bodies codes of conduct, standards, ethics, legal aspects of prescriptions & prescription pads. Public health prescribing: antibiotics & vaccines, misuse of drugs, access to health provision, continuing professional education.

Learning Activities

Interactive lectures, workshops, seminars, clinical scenarios, electronic learning, group tutorials. There will also be individual academic tutorials for monitoring and advising on the development of the prescribing portfolio, achievement of the prescribing competencies.

An e-learning prescribing programme, available both on the web and digital video disk, has been developed locally by the higher education institutions within the North West region. We will make use of these e-learning materials and, depending on their success, increase their use as a learning approach.

References

Course Material	Book
Author	BNF
Publishing Year	2006
Title	British National Formulary
Subtitle	
Edition	(current)
Publisher	British Medical Association and Royal Pharmaceutical Society of Great Britain
ISBN	

Course Material	Book
Author	Cortenay M & Griffiths M
Publishing Year	2004
Title	Independent & supplementary prescribing
Subtitle	An essential guide
Edition	
Publisher	Greenwich Medical Media Ltd.
ISBN	

Course Material	Book
Author	Dimond B
Publishing Year	1995

Title	The legal aspects of nurse prescribing
Subtitle	Special supplement
Edition	
Publisher	Primary Health Care, 5 (1) 212
ISBN	

Course Material	Book
Author	Dorwick C & Frith L
Publishing Year	1999
Title	General practice & ethics:
Subtitle	Uncertainty & responsibility
Edition	
Publisher	London, Routledge
ISBN	

Course Material	Book
Author	Pennington CD, Gillen K, & Hill P
Publishing Year	1999
Title	social psychology
Subtitle	social cognition: the attribution approach
Edition	
Publisher	arnold
ISBN	

Course Material	Book
Author	Sackett DL, Strauss SE, Scott Richardson W, Rosenberg W & Haynes BR
Publishing Year	2000
Title	Evidence-based medicine:
Subtitle	how to practice and teach EBM
Edition	
Publisher	Churchill Livingstone, Edinburgh
ISBN	

Course Material	Book
Author	Sanders M
Publishing Year	2002
Title	Medical consultation skills:
Subtitle	A clinical handbook
Edition	
Publisher	Addison-Wesley, Harrow
ISBN	

Course Material	Book
Author	Staunch M & Wheat K & Tingle J
Publishing Year	2002
Title	Source book on medical law

Subtitle	
Edition	2nd Ed
Publisher	Cavendish
ISBN	

Course Material	Book
Author	Stanton N
Publishing Year	2004
Title	Mastering communication
Subtitle	
Edition	
Publisher	Palgrave, Macmillan, Basingstoke
ISBN	

Notes

The module is intended to prepare multi-professional clinicians for roles as non-medical prescribers. All factors that impact on prescribing are explored in relation to the context of individual practice. For example professional, psychological, legal, and ethical issues as well as those related to public health, finance and evidence-based practice.

Each student will have a short period of resource time each study day when they may go to the library or undertake other individual activities. In addition each has access to an academic tutor who will offer advice with the development of their reflective portfolios and assistance in achieving competencies. Each student is expected to see their academic tutor on a minimum of four occasions. They must book time for this with their tutor in the resource slot on the module timetable. Tutors will be available on an 'ad hoc' basis.

The reflective portfolio is an essential element of the assessment of this module. It is marked against a set criteria. It must be passed.