Liverpool John Moores University

Title:	Contemporary issues in community learning disability nursing 1 without nurse prescribing
Status:	Definitive
Code:	**6085PCCOMM** (119854)
Version Start Date:	01-08-2014

Owning School/Faculty:	Nursing and Allied Health
Teaching School/Faculty:	Nursing and Allied Health

Team	emplid	Leader
Karen Rea		Y

Academic Level:	FHEQ6	**Credit Value:**	15.00	**Total Delivered Hours:**	30.00
Total Learning Hours:	150	**Private Study:**	120		

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20.000
Seminar	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Casestudy		100.0	

Aims

To enable the student to understand the fundamental knowledge required to work in a range of practice settings

This is the version of 6081PCCOMM which does not include nurse prescribing, for students who already have a recordable prescribing qualification

Learning Outcomes

After completing the module the student should be able to:

LO 1   Explore the assessment, planning, provision and evaluation of specialist practice nursing care to meet the healthcare needs of the client group, their families and carers

LO 2   Identify an individual's personal capacities in relation to the need for support and the development of skills to live independently

LO 3   Clarify the assessment and management of critical events relating to specific need, to ensure effective care and safety.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case study	LO 1	LO 2	LO 3

Outline Syllabus

Social role valorisation, Accountability, Consent. Professional Responsibility including whistle blowing. Record Keeping.
Assessment including the DLD assessment tool, planning, implementation of care, evaluation, value based care models, protocols, documentation, public health approach to care, NHS Policy, The Independent Sector Role, partnership, evidenced based approaches, care management, needs identification, collaboration, accountability, health needs, health promotion, sexual health, epilepsy, challenging behaviour, early onset dementia, autisitic spectrum disorders, confidentiality, legislation, documentation, health and safety, care standards. Identification and assessment of mental health problems in individuals with a learning disability, Mental Capacity Act, Deprivation of liberty safeguards,. Person Centred Approaches including life planning tools, advocacy, facilitating communication, values-based support, social inclusion Nurse prescribing. Human Rights based approaches. Development of PRN protocols for non Nursing staff to implement. Determinants of health and Health Equalities Framework. Access to health and Individual Health Action Plans

Learning Activities

Lectures, tutorials, group tutorials, seminars, blackboard, email, Formative assessment via the practice evidence tool. Learning in practice.

References

Course Material	Book
Author	Sellars C
Publishing Year	2011

Title	Risk assessment in people with learning disabilities
Subtitle	
Edition	2
Publisher	Wiley Blackwell
ISBN	

Course Material	Book
Author	Thomas, D.
Publishing Year	2003
Title	Working with people with learning disabilities: theory and practice
Subtitle	
Edition	
Publisher	Jessica Kingsley
ISBN	

Course Material	Book
Author	Cambridge, P.
Publishing Year	2005
Title	Person centred planning and care management with people with learning disabilities
Subtitle	
Edition	
Publisher	Jessica Kingsley
ISBN	

Course Material	Book
Author	Gates R. and Barr, O
Publishing Year	2009
Title	Oxford handbook of learning and intellectual disability nursing
Subtitle	
Edition	
Publisher	OUP
ISBN	

Course Material	Book
Author	Grant G., Ramcharan P., Flynn M. and Richardson M
Publishing Year	2010
Title	Learning disability: a life cycle approach
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Notes

This is the version of Contemporary Issues for community learning disabilities nursing for those students who already posess a nurse prescribing qualification