

Liverpool John Moores University

Title: PRACTICE OF NON-MEDICAL PRESCRIBING
Status: Definitive
Code: **6085PQHEAL** (112430)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ6 **Credit Value:** 15.00 **Total Delivered Hours:** 40.00
Total Learning Hours: 150 **Private Study:** 110

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	32.000
Online	8.000

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	AS1	There is a single composite pass/fail assessment for this module constructed from practice based competencies and an Objective Structured Clinical Examination.	100.0	

Aims

To prepare non-medical practitioners to prescribe as independent and/or supplementary prescribers, according to the standards set by the Health Professions

Council and the Nursing & Midwifery Council.

To introduce students to the practice and processes informing independent non-medical and supplementary prescribing roles.

Learning outcomes have been mapped against NMC prescribing standards and HPC standards of education and training.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the use of evidence-based practice, sources of information and advice including local and national guidelines, protocols and policies to support decision-making (combined learning outcomes HPC 4.6 and NMC 3)
- 2 Apply relevant legal, ethical and professional frameworks to non-medical prescribing practice (combined learning outcome HPC 4.8 and NMC 3).
- 3 Critically analyse and demonstrate how to assess patients' needs for medicines through effective physical examination, diagnosis and effective consultation, taking account of their wishes, ethnicity and values in prescribing decisions (HPC 4.3.4 and NMC 2).
- 4 Critically apply knowledge of drug action in prescribing practice, to monitor responses to therapy and modify treatment as appropriate (HPC 4.5 and NMC 6).
- 5 Participate in prescribing decision making as a multi-professional team member (HPC 4.3 and NMC 6).
- 6 Conduct a relevant physical examination of patients with those conditions for which they may prescribe (HPC 4.3.2).
- 7 Utilise critical appraisal skills to practice within a framework of professional accountability and responsibility (HPC 4.8 and NMC 9).

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Competencies and OSCE	1	2	3	4	5	6	7
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Outline Syllabus

The practice placement module builds upon the theory learnt within the modules principles of prescribing and pharmacology and facilitates supervised prescribing practice. This practice will be recorded and reflected upon using a practice placed portfolio of practice based competencies.

Models of consultation; accurate assessment; history taking; communication and consultation with patients and their parents/carers; concepts of working diagnosis or best formulation; development of a management plan and/or clinical management plan; confirmation of diagnosis/differential diagnosis- further examination, investigation; referral for diagnosis; prescribe, not to prescribe; non-drug treatment or referral for treatment; stopping medication prescribed by others; medicines review

Learning Activities

interactive lectures, workshops, seminars, clinical scenarios, group tutorials, practice OSCE, electronic learning.

An e-learning prescribing programme, available both on web and DVD, has been developed locally by the HEIs. We will make use of these e-learning materials and, depending on their success, move to a fully blended learning approach.

References

Course Material	Book
Author	Bickley L
Publishing Year	2003
Title	Bates' guide to physical examination and history taking
Subtitle	
Edition	
Publisher	Lippincot Williams, Philadelphia
ISBN	

Course Material	Book
Author	BNF
Publishing Year	2006
Title	British National Formulary
Subtitle	BNF
Edition	Current
Publisher	
ISBN	

Course Material	Book
Author	Courtenay M
Publishing Year	2001
Title	Current issues in nurse prescribing
Subtitle	
Edition	
Publisher	Greenwich Medical Media, London
ISBN	

Course Material	Book
Author	National; Prescribing Centre
Publishing Year	2006
Title	Maintaining competency in prescribing: an outline framework to help nurse prescribers.
Subtitle	
Edition	

Publisher	National Prescribing Centre
ISBN	

Course Material	Book
Author	Humphries JL, Green J
Publishing Year	2002
Title	Nurse prescribing
Subtitle	
Edition	2nd
Publisher	Basingstoke, New York
ISBN	

Course Material	Book
Author	Turner R, Blackwood R
Publishing Year	2002
Title	Lecture notes on clinical skills.
Subtitle	
Edition	
Publisher	Blackwell Science, London
ISBN	

Notes

The module is intended to prepare multi-professional clinicians for roles as non-medical prescribers. All factors that impact on prescribing are explored in relation to the context of individual practice. For example, professional, psychological, legal and ethical issues as well as those related to public health, finance and evidence-based practice.

There is a single composite pass/fail assessment for this module constructed from practice based competencies and an Objective Structured Clinical Examination.

Both elements are criteria based, and both must be passed to pass the overall assessment.