

Liverpool John Moores University

Title: NEGOTIATED WORK BASED LEARNING PROFESSIONAL STUDIES
Status: Definitive
Code: **6087PQHEAL** (112433)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Caroline Waller	Y

Academic Level: FHEQ6 **Credit Value:** 15.00 **Total Delivered Hours:** 73.00
Total Learning Hours: 150 **Private Study:** 77

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	8.000
Practical	45.000
Tutorial	20.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio of Evidence to include negotiated assessments based on the learning agreement	100.0	

Aims

To enable healthcare and social care professionals to maximise learning opportunities and experiences relevant to their own area of practice in order to facilitate career and professional development.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a comprehensive knowledge base in the negotiated area of work
- 2 Critically analyse and apply the evidence base underpinning the negotiated area of work
- 3 Display competence within negotiated area of study with due considerations to the KSF.
- 4 Critically review one's own performance and consider issues for career and professional development.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio 1 2 3 4

Outline Syllabus

Negotiation of an individual learning agreement through a tri-partite relationship based on identified specific learning needs/in service staff development activities as cited in the agreement.

The content of each learning agreement will vary but it is expected that the key areas of the KSF will be addressed.

Generic content areas will include:

Reflection, evaluation and assessment of academic writing and presentation.

Individual learning styles, portfolio development and E learning.

Learning Activities

The negotiation of a learning agreement will be supported by formal tutorials, group work and academic counselling. Work related learning as negotiated between the manager, student and academic facilitator. The 45 hours of practice indicate the workbased learning, which may be formal or informal (as negotiated).

References

Course Material	Book
Author	Brookfield S
Publishing Year	1998
Title	Developing critical thinkers
Subtitle	challenging adults to explore alternative ways of thinking and action
Edition	
Publisher	Open University Press Buckingham
ISBN	

Course Material	Book
Author	Ghaye A Ghaye K
Publishing Year	1998
Title	Teaching and Learning through reflective practice
Subtitle	
Edition	
Publisher	David Fulton London
ISBN	

Course Material	Book
Author	Taylor B.J.
Publishing Year	2000
Title	Reflective practice
Subtitle	
Edition	
Publisher	Open University Press Buckingham
ISBN	

Course Material	Book
Author	Moon,J.A.
Publishing Year	2004
Title	A Handbook of reflective and experiential learning theory and practice
Subtitle	
Edition	
Publisher	London.Routledge Falmer
ISBN	

Notes

The selected area of study may be identified by the student and their manager or undertaken as an individual piece of work. A learning agreement is then developed in a tripartite negotiation