## Liverpool John Moores University

Title:	ADVANCED MECHATRONICS
Status:	Definitive
Code:	<b>6088ENG</b> (115903)
Version Start Date:	01-08-2016
Owning School/Faculty: Teaching School/Faculty:	Maritime and Mechanical Engineering Maritime and Mechanical Engineering

Team	Leader
Christian Matthews	Y

Academic Level:	FHEQ6	Credit Value:	10	Total Delivered Hours:	49
Total Learning Hours:	100	Private Study:	51		

#### **Delivery Options**

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	20
Practical	6
Tutorial	20

#### Grading Basis: 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Examinations	70	3
Report	AS2	Lab Exercise	15	
Report	AS3	Lab Exercise	15	

#### Aims

This module will build upon the foundations laid in ENRME2215 to deliver an advanced course in Mechatronic Systems analysis and design. Students will learn about, and apply, modern theory in Dynamics and Control and will use model based design (MBD) techniques to develop mechatronic systems with an embedded control system. Students will gain valuable practical experience in the design and validation

of mechatronic systems using industry standard tools.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Use traditional analytical techniques to derive linear and nonlinear engineering models in the form of differential equations, transfer functions and state-space equations.
- 2 Apply classical and modern control theory to linear closed loop systems. Discuss and apply time-domain and frequency domain analysis.
- 3 Use modern multi-physics modelling tools to simulate engineering systems.
- 4 Select appropriate electrical and electronic hardware (including sensors and actuators) for automatic electronic control of an engineering system.
- 5 Use Model Based Design to develop a control system for an engineering system and to determine its performance through simulation.
- 6 Validate a system design using development hardware and rapid control prototyping (RCP) technology.

#### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	4	5	
Lab Exercise	1	2	3	4	5
Lab Exercise	3	4	5	6	

## **Outline Syllabus**

System Dynamics & Modelling: Equations of motion, State-Space equations, transfer functions. Modern computing tools for system modelling, MBD (Simulink, Dymola, Modelica) and RCP.

Control Theory: Frequency response representation (Bode, Nyquist), Closed-Loop Stability & Robustness, Modern computer aided control system design methods Electrical & Electronic Systems: Signal conditioning, motor drives, hardware filtering, electrical characteristics of sensors and actuators, shielding and noise. Rapid Development and Prototyping: Using MBD and RCP to simulate a dynamic engineering system, design an appropriate control system, automatically generate target-ready code and validate a design using development hardware. Case Studies and Industry Applications: Examples of how MBD and RCP are being used to develop mechatronics systems in industry. Common tools and software packages. Relevant industry jobs and roles.

## **Learning Activities**

Lectures, tutorials, case studies, laboratory exercises and practical assignments.

# Notes

This module seeks to deliver an advanced course in mechatronics, systems analysis and design.