

Interdisciplinary Coaching Science

Module Information

2022.01, Approved

Summary Information

Module Code	6097SPS
Formal Module Title	Interdisciplinary Coaching Science
Owning School	Sport and Exercise Sciences
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery

Sport and Exercise Sciences

Learning Methods

Learning Method Type	Hours
Lecture	20
Practical	8
Seminar	2
Workshop	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	Coaching is a complex profession due to its interdisciplinary nature and the ever-changing coaching environment. Therefore, to be successful, modern practitioner there is an expectation to have advanced knowledge in a range of underpinning disciples and athlete welfare. This module integrates a sport science and coaching interdisciplinary outlook to creating an evidence-based approach of an athletes annual training plan encompassing critical thinking around potential performance problems and solutions Students will demonstrate the ability to critically evaluate the key concepts and challenges of programme design and delivery through problem-based learning and discuss how the interdisciplinary team work together to provide bespoke performance solutions.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically appraise, evaluate, and then apply conceptual understanding from an interdisciplinary team approach in relation to the determinants of performance for a chosen sport to establish an annual training plan.
MLO2	2	Synthesise how an applied practitioner may create performance solutions for various participants along the sporting pathway within an interdisciplinary team environment.

Module Content

Outline Syllabus	Interdisciplinary approaches to coaching practice: Design of an annual training plan from areas of strength and conditioning; physiology; psychology; nutrition, and performance analysis. Creating performance solutions for various participants along the sporting pathway: strengths and weaknesses in performance solutions in line with the determinants of performance model; track progression by outline testing/tracking methods. Athlete relationship dynamics: Empowerment; identity within creating a programme design.	
Module Overview		
Additional Information	CIMSPA mapped.	

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Case study portfolio	70	0	MLO1, MLO2
Presentation	Group Podcast	30	0	MLO1, MLO2

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Nicola Robinson	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings