

### Summary Information

<b>Module Code</b>	6100HIST
<b>Formal Module Title</b>	Dissertation
<b>Owning School</b>	Humanities and Social Science
<b>Career</b>	Undergraduate
<b>Credits</b>	40
<b>Academic level</b>	FHEQ Level 6
<b>Grading Schema</b>	40

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Malcolm Craig	Yes	N/A

#### Module Team Member

Contact Name	Applies to all offerings	Offerings
James Crossland	Yes	N/A
Thomas Beaumont	Yes	N/A
Nick White	Yes	N/A
Katherine Harbord	Yes	N/A
Lucinda Matthews-Jones	Yes	N/A
Kate Ballantyne	Yes	N/A
David Clampin	Yes	N/A
Mike Benbough-Jackson	Yes	N/A
Emma Vickers	Yes	N/A

Andrea Livesey	Yes	N/A
Gillian O'Brien	Yes	N/A
Susan Grant	Yes	N/A
Alex Miles	Yes	N/A
James Crossland	Yes	N/A
Christopher Vaughan	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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### Teaching Responsibility

LJMU Schools involved in Delivery
Humanities and Social Science

### Learning Methods

Learning Method Type	Hours
Lecture	10
Off Site	8
Seminar	10
Tutorial	16

### Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-MTP	MTP	September	24 Weeks

### Aims and Outcomes

<b>Aims</b>	<p>1. To develop the student's ability to identify a relevant historical topic and formulate a research proposal designed to explore aspects of that topic to a high level.</p> <p>2. To develop the ability of students to analyse and interpret primary and secondary historical sources in pursuit of a self-defined problem.</p> <p>3. To develop students' ability to marshal evidence for a sustained argument and present that argument with clarity, fluency and coherence according to the tenets of historical scholarship.</p>
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### Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate ability to identify a relevant historical topic, formulate a research proposal designed to explore aspects of that topic, critically assess the methodological problems inherent in the study of the chosen topic, and design, justify and implement a research methodology appropriate for the topic.
MLO2	Locate, gather and analyse critically evidence from both primary and secondary historical sources, present and defend the research.
MLO3	Marshall evidence and use it to present a sustained argument with clarity, imagination and coherence using appropriate means of written communication according to the tenets of historical scholarship.

## Module Content

### Outline Syllabus

Selection of research project and assignment of supervisor (Formative assessment). Effective consultation with supervisor. Development of key research questions. Identification of key archival/primary materials and analysis of secondary literature and historical debates. Submit synoptic Review in approved format (Summative Assessment). Oral presentation of argument and initial findings to audience of peers and academics (Formative assessment). Write and submit dissertation in approved format (Summative Assessment).

### Module Overview

The aim of the Dissertation is to develop the ability to identify a relevant historical topic and formulate a research proposal designed to explore aspects of that topic to a high level. You will develop the ability to analyse and interpret primary and secondary historical sources in pursuit of a self-defined problem.

### Additional Information

The dissertation is an independent research project. Working under the direct supervision of a research-active member of staff, you will produce an extended piece of original independent research which will be strongly focussed upon primary materials and draw upon the latest developments in your field. Through this project you will develop and demonstrate an in-depth knowledge of your chosen field of study. You will also further enhance key transferable skills developed from the L5 Research Paper, such as project management, effective research skills, effective communication, critical analysis and high-level evaluation of data as well as professional time management.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	Review, 1500 Words	15	0	MLO2, MLO1
Presentation	10 minute oral presentation	10	0	MLO2, MLO1, MLO3

Dissertation	Dissertation, 10000 Words	75	0	MLO2, MLO1, MLO3
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