

Liverpool John Moores University

Title: Research Project
Status: Definitive
Code: **6100PS** (122731)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

| Team | Leader |
|---------------------------|--------|
| Jude Towers | Y |
| Charlotte Watkinson-Miley | |

Academic Level: FHEQ6 **Credit Value:** 40 **Total Delivered Hours:** 30
Total Learning Hours: 400 **Private Study:** 370

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Tutorial | 20 |
| Workshop | 10 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|-------------------|-------------------------------------|---------------|---------------|
| Report | AS1 | 8000 word report | 80 | |
| Presentation | AS2 | Progress presentation to supervisor | 20 | |

Aims

1. Through negotiated work related learning the module aims to develop students practice within a field of their choice and allows them to critically explore the range of regulatory processes, professional values and ethics which inform that practice
2. Enable students to develop a detailed knowledge of their identified field and

through this knowledge build a critical understanding of relevant policy and procedural guidance as it is applied in practice

3. Enable students to challenge practices through insightful deliberation about current agendas

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate a range of regulatory processes together with professional values which inform practice in their identified field and situate their own work within it through analysis of appropriate primary material
- 2 Hone and apply a particular methodology or approach towards their chosen material to generate research and an informed critical position
- 3 Write a long, research-informed and scholarly essay which accords to high standards of presentation and referencing and develops an argument

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | |
|-----------------------|---|---|---|
| 8000 word report | 1 | 2 | 3 |
| Progress presentation | 1 | 2 | 3 |

Outline Syllabus

Negotiated Work-Related research project

Learning Activities

An induction session will be supported by a supervisor and students will be allocated to a group for support.

Students will be expected to engage in self-directed learning to develop their knowledge of the field.

The module will adopt a reflective approach to the subject matter providing the tools required to develop student learning. It will combine traditional teaching strategies with practical application.

As well as the above there will be workshops supported by online learning materials and forums which will be used to promote small group discussions in which students and the lecturer can discuss information on a chosen issue. They provide an opportunity to explore topics by discussion, and to identify opportunities to share experiences, solve problems as well as to learn and practice new skills.

Students will be encouraged to monitor their own learning in this module through their Personal Development Plans and a Reflective Log.

Notes

This module provides student's with the opportunity to explore a topic within a field of their choice that is connected to policing or criminal justice. Where a student has volunteered within an organisation and the research topic relates to that organisation, there may be additional considerations which the module supervision team will need to consider and negotiate.