# **Liverpool** John Moores University

Title: The Proficient Child Nurse 1

Status: Definitive

Code: **6101ANRSCH** (127781)

Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Dave Melville	Υ

Academic Credit Total

Level: FHEQ6 Value: 20 Delivered 40

Hours:

Total Private

Learning 200 Study: 160

Hours:

# **Delivery Options**

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours	
Lecture	20	
Workshop	20	

**Grading Basis:** Pass/Not Pass

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAD	PAD: Summative placement, and associated episode of care	100	

#### Aims

Consolidate students engagement with a range of values, attitudes and skills that underpin safe and effective clinical practice to support their development as an independent practitioner

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Practice independently with minimal supervision to achieve proficiencies associated with NMC Professional Values
- 2 Lead and coordinate care

#### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment 1 2
Document

## **Outline Syllabus**

Consolidating practice learning
The code and challenging difficult situations
CPR,
Central lines/PICC line management
Sepsis, blood gases
Oxygen saturations IV devices
Assessment of deteriorating patient
Advanced respiratory assessment.
3 lead ECG's
Tracheostomy care.
Psychological care of the acutely unwell patient.
Care of the dying patient.
Managing violence and aggression
Stoma care

## **Learning Activities**

A range of learning activities will be used for module delivery, including lectures, simulation and workshops, online learning, reflective practice, guided reading and independent study.

#### **Notes**

The Academic Assessor will monitor that the student has completed 420 practice hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan. These hours are not included in the total module hours but are noted within the module proforma for university monitoring and progression purposes.

In addition to the contact hours above there are 160 private study hours. 85 hours are guided, this includes online and assessment preparation. Online hours are elearning.

75 hours are independent study

Please note that workshop hours account for simulated theoretical learning, in accordance with NMC standard 3.4