

## Liverpool John Moores University

Title: The Proficient Adult Nurse 2  
Status: Definitive  
Code: **6101BNRSAD** (127775)  
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Janet Williams	Y

**Academic Level:** FHEQ6  
**Credit Value:** 20  
**Total Delivered Hours:** 40  
**Total Learning Hours:** 200  
**Private Study:** 160

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Workshop	20

**Grading Basis:** Pass/Not Pass

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAD	PAD: Summative placement, associated episode of care, medicines management competency	100	

### Aims

*To build upon experiences from 'The proficient adult nurse 1' to consolidate students engagement with a range of values, attitudes and skills that underpin safe and effective clinical practice to support their development as an independent practitioner*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Practice independently with minimal supervision to achieve proficiencies associated with NMC Professional Values
- 2 Lead and coordinate care
- 3 Consolidate knowledge, skills and competence in relation to safe administration of medicine
- 4 Conduct nursing care to the required NMC standards of a registered practitioner.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment Document	1	2	3	4
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### **Outline Syllabus**

*CPAP/BIPAP, conflict management, airway management, acute and chronic renal failure, complex patient assessment, neurological assessment, abdominal assessment, shock ( all forms), skin and wound management. Pharmacology in acute care, Hypertension, Dementia/stroke. Pneumonia/chest infections Communication skills SBAR, Liver/diagnostics. Care, compassion and accountability. Advanced care planning.*

### **Learning Activities**

A range of learning activities will be used for module delivery, including lectures, simulation and workshops, online learning, reflective practice, guided reading and independent study.

### **Notes**

The Academic Assessor will monitor that the student has completed 450 practice hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan. These hours are not included in the total module hours but are noted within the module proforma for university monitoring and progression purposes.

In addition to the contact hours above there are 160 private study hours. 85 hours are guided, this includes online and assessment preparation. Online hours are e-learning.

75 hours are independent study

Please note that workshop hours account for simulated theoretical learning, in accordance with NMC standard 3.4