Liverpool John Moores University

Title:	The Proficient Mental Health Nurse 2
Status:	Definitive
Code:	6101BNRSMH (127777)
Version Start Date:	01-08-2020
Owning School/Faculty:	Nursing and Allied Health
Teaching School/Faculty:	Nursing and Allied Health

Team	Leader
May Baker	Y

Academic Level:	FHEQ6	Credit Value:	20	Total Delivered Hours:	40
Total Learning Hours:	200	Private Study:	160		

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours		
Lecture	20		
Workshop	20		

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAD	PAD: Summative placement, associated episode of care, medicines management competency	100	

Aims

To build upon experiences from 'The proficient mental health nurse 1' to consolidate students engagement with a range of values, attitudes and skills that underpin safe and effective clinical practice to support their development as an independent practitioner

Learning Outcomes

After completing the module the student should be able to:

- 1 Practice independently with minimal supervision to achieve proficiencies associated with NMC Professional Values
- 2 Lead and coordinate care
- 3 Consolidate knowledge, skills and competence in relation to safe administration of medicine
- 4 Conduct nursing care to the required NMC standards of a registered practitioner.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Assessment 1 2 3 4 Document

Outline Syllabus

Conflict management, complex patient assessment, skin and wound management. Pharmacology in acute care, Dementia/stroke. Pneumonia/chest infections. Communication skills SBAR. Care, compassion and accountability. Advanced care planning. Life limiting illnesses Mental health complexity of care Advanced communication skills Co-ordinating MH Care planning with in cases involving Radicalisation, risk to others.

Co-ordinating MH Care planning with allied agencies in cases involving risk to self. Co-ordinating MH Care planning in a multicultural society. Co-ordinating MH care when discharge planning applying the Care Programme Approach and Mental Health ACT Co-ordinating the delivery of MH and physical care

Learning Activities

A range of learning activities will be used for module delivery, including lectures, simulation and workshops, online learning, reflective practice, guided reading and independent study.

Notes

The Academic Assessor will monitor that the student has completed 420 practice hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan. These hours are not included in the total module hours but are noted within the module proforma for university monitoring and progression purposes.

In addition to the contact hours above there are 160 private study hours. 85 hours

are guided, this includes online and assessment preparation. Online hours are elearning.

75 hours are independent study

Please note that workshop hours account for simulated theoretical learning, in accordance with NMC standard 3.4