

Liverpool John Moores University

Title: Dissertation
Status: Definitive
Code: **6101CRIM** (122286)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Yulia Chistyakova	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 20
Total Learning Hours: 200
Private Study: 180

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	3
Online	6
Tutorial	8
Workshop	3

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS2	Dissertation 9,000 words	100	

Aims

1. To develop the ability of students to critically evaluate and interrogate a body of knowledge in a manner conforming to the tenets of disciplined, lucid and critical scholarship

2. Critically apply the literature, theory and method developed in 6100CRIM to the data generated by the student

3. *To use empirical evidence, both quantitative and qualitative to explore the relationship between this evidence and social divisions and social change.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate and process primary and secondary data within the context of specified research objectives.
- 2 Develop a coherent, systematic understanding of, and an analytical argument, about the initial problem or hypothesis.
- 3 Further develop study and research skills on a topic of interest not covered elsewhere in the programme through engagement with the relationship between the specific international case under investigation and wider issues of theory, method, policy or practice in an area within the rubric of criminology or critical criminology.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Dissertation (9,000 words)	2	1	3
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Outline Syllabus

The module will allow students to choose and develop a research topic which, subject to the feasibility of the proposal, will be developed by the student. This will encompass generating original data from a range of different sources: policy documents, archival research, questionnaires and semi structured interviews. This will be done in conjunction with an allocated supervisor who will see the student for three supervision sessions in the course of the semester which will be augmented by three more general lectures.

Learning Activities

Original data collection, fieldwork, archival work, lectures, note taking, one-to one supervision meetings, structured activity arising from the feedback in supervision meetings, constructing draft chapters, integrating the supervisor's comments, writing the final draft.

Notes

The module encourages students to generate their own original data on an issue congruent with the themes of the programme and to produce a piece of work which engages critically with theory and method. Therefore, it is designed to enhance the research and analytical skills of students and to encourage them to be proactive, independent learners through constructing a dissertation which either adds to or

challenges existing work in their chosen area.