

## Liverpool John Moores University

Title: THE EARLY YEARS PRACTITIONER  
Status: Definitive  
Code: **6101ECHILD** (117358)  
Version Start Date: 01-08-2018  
  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
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**Academic Level:** FHEQ6      **Credit Value:** 24      **Total Delivered Hours:** 48  
**Total Learning Hours:** 240      **Private Study:** 192

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24
Seminar	24

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	6,000 words	100	

### Aims

*This module offers students the opportunity to engage in the research process with particular emphasis on Action Research in an early years context. Reflective practice has been characterised as a hallmark of quality early years practitioners and as a bedrock for professional growth. This module invites students to examine their*

*interventions with an anticipatory approach and value will be placed on the emergence of a critical and reflective lens.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Undertake a small-scale research project, planning, assessing, evaluating, and supporting children's holistic learning and development opportunities whilst taking account of their health and emotional well-being.
- 2 Reflect upon the ethics of studying children and their families and demonstrate evidence of personal reflective practice.
- 3 Work collaboratively with parents, carers, and other agencies as appropriate.
- 4 Ensure that while working on this project, the student continues to meet and promote children's health, welfare, and safety needs and the conditions which enable them to flourish.
- 5 Illustrate evidence of competency with both practical examples of personal practice and reference to relevant frameworks (Practice Evidence record).

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2	3	4	5
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## **Outline Syllabus**

*Initiating, designing, conducting, and reporting on an empirically-based early childhood research project a research project*

*Research ethics*

*Working with parents and families*

*The implications for the practitioner of multi-agency working*

*Promoting children's well-being*

## **Learning Activities**

Lectures

Tutorials

Directed activities

Self-directed learning

Work-based learning.

## **Notes**

This module builds on students' previously acquired knowledge and understanding related to the current English early years framework and key stage one of the National Curriculum. It offers students the opportunity to develop a personal

research project whilst working within a placement context in an relevant setting. Students will work with children from birth to eight years in a setting which has achieved a 'good' or outstanding' inspection outcome from Ofsted and will complete a minimum of 200 hours of relevant practical experience to complete their personal research and to satisfy the requirements for the level three Practitioner option.