

Liverpool John Moores University

Title: INDEPENDENT PROJECT
Status: Definitive
Code: **6101EDSTUD** (117341)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Fran Tracy	Y
Angie Daly	
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Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 27
Total Learning Hours: 240 **Private Study:** 213

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	18
Tutorial	3
Workshop	6

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Report: 6,000 - 8,000 words equivalent. The Report may be presented as either a complete piece of work or (for the library based study only) as two X 2,500-3,500 word essays with an accompanying rationale of 1000 words.	100	

Aims

To provide students with the skills to conduct library-based or field-based (empirical) research to produce a written report that is well researched, well organised and well written.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and critically evaluate relevant literature, concepts and/or theories relating to an educational issue or problem (the chosen topic of study).
- 2 Select and utilise an appropriate method (or appropriate methods) of investigation for an empirical study OR Pursue library-based research independently through the identification of a range of relevant literature and documentary sources.
- 3 Analyse and interpret primary data OR secondary sources as appropriate to the study.
- 4 Interpret the findings of the study and arrive at a coherent conclusion.
- 5 Demonstrate proficient academic writing skills.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2	3	4	5
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Outline Syllabus

For students undertaking a library-based study:

Developing questions for research purposes

Searching and retrieval: literary sources, databases, statistics and archives

Reviewing and critiquing literature

Documentary analysis

Critical thinking and writing

Writing strategies

For students undertaking a fieldwork study:

Gaining ethical approval

Reviewing literature and critiquing research evidence

Questionnaire design

Conducting effective interviews

Developing observation schedules

Quantitative data analysis

Qualitative data analysis

Presenting results in an appropriate format

Evaluating and discussing findings

Drawing appropriate conclusions and making recommendations

Effective writing strategies and writing up the project

Learning Activities

A series of lectures and workshops will develop students' research skills. Students will undertake a small-scale research project and be supported by a supervisor. Small group discussion and peer review/support also form part of the learning.

Notes

This Module allows students to undertake an independent in-depth library-based OR field-based investigation of a chosen education-related topic and/or related to their Route. It leads to a written research report of between 6000-8,000 words.