

## Liverpool John Moores University

Title: Nursing within a Global Context  
Status: Definitive  
Code: **6101HEAL** (123709)  
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Analie-Jayne Grimshaw	Y

**Academic Level:** FHEQ6  
**Credit Value:** 20  
**Total Delivered Hours:** 50  
**Total Learning Hours:** 200  
**Private Study:** 150

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	10
Online	10
Seminar	10
Workshop	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Compare and contrast healthcare across different country settings (3000 words)	80	
Presentation	AS2	20 minute presentation addressing essay rationale and conclusions.	20	

### Aims

*To allow students the opportunity to critically examine global perspective in nursing.  
To allow students to develop their study skills*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically reflect on personal, cross-cultural capability.
- 2 Examine the notion of ethics within nursing
- 3 Critically analyse the impact of healthcare systems, practices, policies and regulations on nursing practice.
- 4 Critically explore nurses' contribution towards the health and well-being of populations.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

essay	1	2	3	4
presentation	1	2	3	4

## Outline Syllabus

*Global perspectives on contemporary nursing practice: to include:- comparison of the role of nurses in a global context, global approaches to delivering health care.*

*Cross cultural capability: to include:- Intercultural awareness & associated communication, Inter-cultural and multi-cultural perspectives, implications for nursing practice.*

*Nursing philosophies, models and care delivery*

*Moral and ethical dimensions of nursing*

*International regulation of nursing and public protection*

*Models of health care, medical model, social model, culturally led and traditional approaches: to include:- Public and private health care delivery, global tourism, telemedicine and informatics, impact of changing demographics, impacts of changing health and social care needs on health care delivery*

*Health literacy*

*Study skills: academic writing, literature searching, referencing*

## Learning Activities

Interactive lectures; group work; seminars; directed personal study; reflection; workshops; on-line activities.

## Notes

This module seeks to encourage students to examine nursing practice from an international perspective. It emphasises cultural sensitivity, evolving global nursing and the moral, ethical, social & professional issues that these create.

This module is only available to international students who are registered nurses.