# **Liverpool** John Moores University

Title: WORK BASED ENQUIRY - EXTENDED

Status: Definitive

Code: **6101LDS** (123389)

Version Start Date: 01-08-2021

Owning School/Faculty: Education Teaching School/Faculty: Education

Team	Leader
Debbie Duncalf	Υ
Carmel Arnold	
Jennifer Woods	
Christopher O'Brien	
Martin Cole	

Academic Credit Total

Level: FHEQ6 Value: 40 Delivered 25

**Hours:** 

Total Private

Learning 400 Study: 375

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 1

Component	Contact Hours	
Lecture	20	
Tutorial	5	

**Grading Basis:** 40 %

## **Assessment Details**

Category	Short	Description	Weighting	Exam
	Description		(%)	Duration
Dissertation	AS1	An independent investigation which critically evaluates the impact of an area of policy / practice, and makes recommendations for action.  8000 word equivalent	100	

### **Aims**

To critically appraise theory in the context of practice.

To conduct a small scale research study and present their findings.

# **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically evaluate theory appropriate to professional practice in relation to their topic.
- 2 Identify and develop a process of investigation based on research principles and methodologies.
- 3 Synthesise findings from practice and literature research.
- 4 Report findings and make recommendations.
- 5 Present a critical literature review.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

INDEPENDENT 1 2 3 4 5 RESEARCH PROJECT

## **Outline Syllabus**

Literature Review
Methodologies
Data presentation and analysis
Discussion

# **Learning Activities**

Lectures, tutorials, focused work-based learning, groupwork, private study, elearning

#### **Notes**

Students will be encouraged to reflect upon their own practice and published research evidence to conduct an independent research project.