

Enhanced Care of the Newborn

Module Information

2022.01, Approved

Summary Information

Module Code	6101MW
Formal Module Title	Enhanced Care of the Newborn
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	35
Online	6
Tutorial	1
Workshop	6

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	28 Weeks

Aims and Outcomes

Aims	To enable the student to:1. be proficient in examining the neonate to the PHE NIPE screening standards.2. provide holistic care to the newborn infant and the family.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Undertake the newborn infant physical examination, demonstrating professional responsibility and accountability for the validation of normality.
MLO2	2	Refer any abnormalities appropriately using NIPE guidelines.
MLO3	3	Synthesise knowledge and understanding of anatomy, physiology, and epigenetics of fetal development, adaptation to life, the newborn infant and very early child development.
MLO4	4	Demonstrate and apply skills and knowledge regarding infant feeding.
MLO5	5	Evidence the ability to have sensitive conversations with women and their families around care of the newborn infant, including infant feeding, complications and additional care needs.

Module Content

Outline Syllabus	Provision of non-discriminatory, respectful, compassionate, and kind care; family centred care; evidence based practice; informed choice; public health; first 1001 days; health promotion and protection strategies; maternal influences on neonatal health; the 'normal' newborn infant; common newborn conditions; dysmorphia; Newborn Infant Physical Examination (NIPE); applied NIPE standards, neonatal screening and screening pathways; primary and secondary care; safeguarding; knowledge of Solihull Approach.
Module Overview	This module will enable you to be proficient in examining the neonate to screening standards, providing holistic care to the new-born infant and the family.
Additional Information	The completion of this module will provide the student with skills to examine the neonate in line with NIPE standards. In order to be successful, students must pass and submit their clinical assessment document associated with the practice element of this module, as well as the theoretical component. The clinical assessment profile will assess the clinical learning outcomes. The module will enable the student midwife to develop the skills, expertise and knowledge in order to become professionally competent in the examination and assessment of the newborn, thus enhancing their role and facilitating the provision of holistic care for the woman, baby and family. The practice competency for this module is demonstrated by the successful completion of a NIPE document.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Centralised Exam	Unseen exam	100	3	MLO1, MLO2, MLO3, MLO4, MLO5
Competency	Practical Skills			MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Michelle Beacock	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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