

Liverpool John Moores University

Title: The Proficient Mental Health Nurse
Status: Definitive
Code: **6101NRSMH** (129244)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Health

Team	Leader
Dean Mcshane	Y
Su Jones	

Academic Level: FHEQ6 **Credit Value:** 40 **Total Delivered Hours:** 80
Total Learning Hours: 400 **Private Study:** 320

Delivery Options

Course typically offered: Year Long & NS Year Long

Component	Contact Hours
Lecture	40
Workshop	40

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	PAD	PAD: Summative placement, associated episode of care, medicines management competency	100	

Aims

Consolidate students engagement with a range of values, attitudes and skills that underpin safe and effective clinical practice to support their development as an independent practitioner

Learning Outcomes

After completing the module the student should be able to:

- 1 Practice independently with minimal supervision to achieve proficiencies associated with NMC Professional Values
- 2 Lead and coordinate care
- 3 Consolidate knowledge, skills and competence in relation to safe administration of medicine
- 4 Conduct nursing care to the required NMC standards of a registered practitioner.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

PAD	1	2	3	4
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Outline Syllabus

Consolidating practice learning
The code and challenging difficult situations
CPR,
DKA, HHA
central lines/PICC line management
Advanced COPD and spirometry
sepsis, blood gases
Oxygen saturations IV devices
Assessment of deteriorating mental health patient
Psychological care of the acutely unwell patient.
Care of the dying patient.
Awareness of risk to others incl radicalisation in the care planning process.
Awareness of allied agencies and processes in cases involving risk to self or others.
Information sharing in relation to risk management.
Diagnostic overshadowing
Pharmacology in acute care, Dementia/stroke. Pneumonia/chest infections.
Communication skills SBAR. Care, compassion and accountability. Advanced care planning. Life limiting illnesses
Mental health complexity of care
Advanced communication skills
Co-ordinating MH Care planning with in cases involving Radicalisation, risk to others.
Co-ordinating MH Care planning with allied agencies in cases involving risk to self.
Co-ordinating MH Care planning in a multicultural society.
Co-ordinating MH care when discharge planning applying the Care Programme Approach and Mental Health ACT
Co-ordinating the delivery of MH and physical care

Learning Activities

A range of learning activities will be used for module delivery, including lectures,

simulation and workshops, online learning, reflective practice, guided reading and independent study.

Notes

The Academic Assessor will monitor that the student has completed 870 practice hours. This includes any practice placement learning and simulated practice learning, in accordance with the students programme plan. These hours are not included in the total module hours but are noted within the module proforma for university monitoring and progression purposes. In addition to the contact hours above there are 320 private study hours. 170 hours are guided, this includes online and assessment preparation. Online hours are e learning. 150 hours are independent study Please note that workshop hours account for simulated theoretical learning, in accordance with NMC standard 3.4