# **Liverpool** John Moores University

Title: Advanced Social Research Skills

Status: Definitive

Code: **6101PS** (122732)

Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies Teaching School/Faculty: Justice Studies

Team	Leader
Jude Towers	Υ
Helen Selby-Fell	
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Academic Credit Total

Level: FHEQ6 Value: 20 Delivered 55

**Hours:** 

Total Private

Learning 200 Study: 145

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 1

Component	Contact Hours
Lecture	22
Tutorial	22
Workshop	11

**Grading Basis:** 40 %

## **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Lab/practical exercises (2000 words)	40	
Report	AS2	Report which will be one of the outputs of a mini individual project (2500 words)	60	

## Aims

This module seeks to provide training across a range of technical and practical social research skills and to equip students with a good understanding of the contribution

that mixes-methodological approaches make to the collection, analysis and interpretation of data.

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically review the core concepts underpinning social research
- 2 Evaluate, choose and justify their use of particular techniques and methods within social research
- 3 Apply research skills demonstrating subtle theoretical and/ or practical applications of concepts and techniques

# **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Lab/Practical exercises	1	2	3
2000 W			
Report 2500 Words	1	2	3

# **Outline Syllabus**

- . Foundations of Social Research Process
- . Conceptualisation
- . Measurement
- . Sampling
- . Research Design
- . Experiments
- . Field methods
- . Data Analysis
- . Statistical Modelling

## **Learning Activities**

A variety of teaching methods will be used. In addition to formal lectures, students will participate in workshops and undertake individual practical assignments. Students will have full access to university facilities and resources, including a well-equipped computer laboratory with a wide range of statistical packages and qualitative data analysis software.

#### **Notes**

The module will encourage the use of mixed-methodological techniques.