

Liverpool John Moores University

Title: Advanced Social Research Skills
Status: Definitive
Code: **6101PSDL** (123592)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Charlotte Watkinson-Miley	Y
Peter Williams	

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 55
Total Learning Hours: 200 **Private Study:** 145

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Online	55

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Practical Exercises 2000 Words	40	
Report	AS2	Research proposal report in support of dissertation - 2500 words	60	

Aims

This module seeks to provide training across a range of technical and practical social research skills and to equip students with a good understanding of the contribution that mixed-methodological approaches make to the collection, analysis and interpretation of data.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review the core concepts underpinning social research
- 2 Evaluate, choose and justify their use of particular techniques and methods within social research
- 3 Apply research skills demonstrating subtle theoretical and/ or practical applications of concepts and techniques

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practical Exercises 2000 Words	1	2	3
Report/Individual Project 2500	1	2	3

Outline Syllabus

- . *Foundations of Social Research Process*
- . *Conceptualisation*
- . *Measurement*
- . *Sampling*
- . *Research Design*
- . *Experiments*
- . *Field methods*
- . *Data Analysis*
- . *Statistical Modelling*

Learning Activities

The module will adopt a reflective approach to the subject matter providing the tools required to develop student learning and independent on-line study. It will offer several on-line teaching strategies and digital resources in order to support practical application, in addition to necessary software packages suitable for statistical analysis such as SPSS.

As well as the above there will be workshops supported by online learning materials and forums which will be used to promote small group discussions in which students and the lecturer can discuss information on a chosen issue. They provide an opportunity to explore topics by discussion, and to identify opportunities to share experiences, solve problems as well as to learn and practice new skills.

Notes

The module will encourage the use of mixed-methodological techniques.