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Title: CHILDREN'S SERVICES AND THE FAMILY
 Status: Definitive
 Code: **6102ECHILD** (117359)
 Version Start Date: 01-08-2018
 Owning School/Faculty: Education
 Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 63
Total Learning Hours: 240 **Private Study:** 177

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48
Tutorial	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Report: 3,000 words	50	
Exam	AS2		50	3

Aims

This module considers the evidence for current practices in the care and support of young children and their families. It invites students to examine critically the tensions between policies towards children, adults, and society at large, particularly in the light of social changes which have called into question the traditional concept of the

family.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically compare a range of models for providing services to children and families.
- 2 Compare and critically evaluate the application of 'child-centred' care in the four UK Home Nations.
- 3 Discuss, explain, and evaluate the ambiguities of Government policy towards the family.
- 4 Critically discuss possible holistic and family-centred alternative approaches to child care and education.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	4
Assignment 2	2	3

Outline Syllabus

Models of service-provision:

- *paternalist/consumerist/empowerment*
- *service-led/user-led/needs-led*
- *task-centred/user-centred*
- *institutional/residual*

The role of managerialism

Exploring the concept of 'child-centred' services

Critical perspectives on the role of the family

Policy regarding children and young people in the Home Nations

The role of children's services: supporting or policing families?

Day care, extended schooling, and the family

Sure Start Children's Centres and possible alternatives

Social pedagogy

Learning Activities

Lectures

Discussions

Group-based and individual problem-solving

Designated individual learning tasks.

Notes

The module builds on Level 5's 'Social Policy and the Child' module to enable students to demonstrate a critical understanding of the links between ethics, politics, culture, and ideology in the lives of children and their families.