

Liverpool John Moores University

Title: INDEPENDENT WRITING
Status: Definitive
Code: **6102EDSTUD** (117342)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Fran Tracy	Y
Nicky Hirst	
Gill Forrester	
Tejendra Jnawali Pherali	
Clara Kassem	
Claire Hennessy	
Mark Meadows	

Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 27

Total Learning Hours: 240 **Private Study:** 213

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	15
Tutorial	3
Workshop	9

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	The Report may be presented as one complete piece of work or as two essays with an accompanying rationale. More details are provided in the Module Handbook.	100	

Aims

To provide students with the skills to produce a substantial piece of independent writing that is well researched, well organised and well written.

Learning Outcomes

After completing the module the student should be able to:

- 1 Pursue a topic of research independently through the identification of relevant literature and documentary sources.
- 2 Critically analyse and synthesise a range of relevant ideas and perspectives from primary data and secondary sources as appropriate.
- 3 Critically reflect upon published educational research.
- 4 Critically evaluate their own standpoint and clearly present and justify their personal views.
- 5 Demonstrate proficient academic writing skills.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2	3	4	5
--------------	---	---	---	---	---

Outline Syllabus

For students undertaking a library-based study:

Developing questions for research purposes

Searching and retrieval: literary sources, databases, statistics and archives

Reviewing and critiquing literature

Documentary analysis

Critical thinking and writing

Writing strategies

For students undertaking a fieldwork study:

Gaining ethical approval

Reviewing literature and critiquing research evidence

Questionnaire design

Conducting effective interviews

Developing observation schedules

Quantitative data analysis

Qualitative data analysis

Presenting results in an appropriate format

Evaluating and discussing findings

Drawing appropriate conclusions and making recommendations

Effective writing strategies and writing up the project

Learning Activities

Lectures, seminars, independent research, group exercises, Blackboard activities, individual tutorials with supervisor, reading. Small group discussion groups and peer review/support also form part of the learning.

Notes

This module involves independent research and enables students to investigate an area of specific interest.