

## Liverpool John Moores University

Title: Paramedicine within a Global Context  
Status: Definitive  
Code: **6102HEAL** (123741)  
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Kay Hughes	Y

**Academic Level:** FHEQ6  
**Credit Value:** 20  
**Total Delivered Hours:** 50  
**Total Learning Hours:** 200  
**Private Study:** 150

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	10
Online	10
Seminar	10
Workshop	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Compare and contrast healthcare across different country settings (3000 words)	80	
Presentation	AS2	20 minute presentation addressing essay rationale and conclusions.	20	

### Aims

*To allow students the opportunity to critically examine global perspective in paramedicine. To allow students to develop their study skills.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically reflect on personal, cross-cultural capability.
- 2 Examine the notion of ethics within the paramedic profession.
- 3 Critically analyse the impact of healthcare systems, practices, policies and regulations on paramedic practice.
- 4 Critically explore paramedics' contribution towards the health and well-being of populations.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4
Presentation	1	2	3	4

## Outline Syllabus

*Global perspectives on contemporary paramedic practice: to include:- comparison of the role of paramedics in a global context, global approaches to delivering health care. Cross cultural capability: to include:- Intercultural awareness & associated communication, Inter-cultural and multi-cultural perspectives, implications for paramedic practice. Nursing and paramedic philosophies, models and care delivery. Moral and ethical dimensions of paramedicine. International regulation of paramedicine and public protection. Models of health care, medical model, social model, culturally led and traditional approaches: to include:- Public and private health care delivery, global tourism, telemedicine and informatics, impact of changing demographics, impacts of changing health and social care needs on health care delivery. Health literacy. Study skills: academic writing, literature searching, referencing*

## Learning Activities

Interactive lectures; group work; seminars; directed personal study; reflection; workshops; on-line activities.

## Notes

This module seeks to encourage students to examine paramedic practice from an international perspective. It emphasises cultural sensitivity, evolving global paramedicine and indeed nursing and the moral, ethical, social & professional issues that these create. This module is only available to international students who are registered paramedics.

