

## Liverpool John Moores University

Title: Mediation  
Status: Definitive  
Code: **6102LAWFL** (121530)  
Version Start Date: 01-08-2021

Owning School/Faculty: Law  
Teaching School/Faculty: Law

Team	Leader
Peter McPartland	Y

**Academic Level:** FHEQ6  
**Credit Value:** 20  
**Total Delivered Hours:** 44  
**Total Learning Hours:** 200  
**Private Study:** 156

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	4
Practical	40

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	PRES	Role play - mediation	100	

### Aims

1. To increase students' awareness of:-

(a) the Mediation process in general; and  
(b) their own Mediating behaviour and the implicit working assumptions that underlie it.

2. To develop students understanding of and how to develop operational frameworks and analytic tools for preparing for and conducting Mediations.

3. To help you improve students skills in Mediation, joint decision-making, and joint problem-solving, and to help you to keep refining those skills

4. To develop Students employability skills generally in relation to problem solving, teamwork, written communication planning and preparation, acting on initiative, reasoning and information literacy and ICT skills.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate appropriate preparation for participation in a Mediation
- 2 Communicate effectively with others within a given Mediation situation
- 3 Present their client's case effectively and efficiently within a given Mediation situation
- 4 Ask relevant and appropriate questions within a given mediation situation
- 5 React and respond appropriately within a given Mediation situation
- 6 Act ethically in a given Mediation
- 7 Critically review their performance within given Mediation situation

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Performance and Review	1	2	3	4	5	6	7
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## Outline Syllabus

1. *The mechanics of effective mediation;*
2. *Written plans for mediations;*
3. *Effective Communication and presentation;*
4. *Pursuing the client's best interests and professional ethics; and*
5. *Concluding and reviewing one's performance in a mediation.*

## Learning Activities

1. One 'whole group' lecture, on Mediation,;
2. One 'whole group' session on preparing for and planning an effective Mediation and mediation (one session on each skill);
3. 10 inter-active 'workshops' on Mediation where students will perform and review their performance in each skill;
4. Students will act as peer reviewers in these workshops
5. Preparation for the above-mentioned sessions documented via a portfolio on Canvas.
6. Formative feedback on the performance of each skill provided by tutors within each practical/workshop.
7. Mock assessments of each skill with formative feedback of each skill provided by tutor.

## Notes

This module is an advanced legal skills module – designed to allow students to gain knowledge and experience of the essential lawyering (and life?) skills of Mediation, and the mediation of disputes.

We will ask students to perform the role of negotiator and peer reviewer in various different scenarios, researching and analysing both the law and various techniques and theories and developing listening and influencing skills - all with the possible outcome being the resolution of the dispute without the need for litigation.

### Additional Notes:

The programme for this CPD was written on the 1st November 2017.

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Intake month

Intake will be in September.

- Class size is limit to 30 students
- Attendance will be compulsory

### The Subject Benchmark statement

in accordance with the UK quality code for Higher education, Including the framework for Higher education Qualifications in the UK under subject heading Law

### Mode of Study

Part-time provision in Semester 1 over 12 weeks

### Admission Requirements

The requirements for admission are guided by the LJMU Code of Practice for Admissions.

Although target at the legal profession, Mediation is a communication skill. As such the widest possible access to the will be afforded. There will be no academic requirements however a good standard of written and spoken English language will be necessary. This can be demonstrated through the application form and interview.

### Final Award Title

CPD Mediation

## Assessment Regulations

The module complies with the 2017/18 Academic Framework Regulations for Undergraduate Programmes (excluding programmes where delivery commenced prior to September 2016)

Link: <https://policies.ljmu.ac.uk/UserHome/Policies/PolicyDisplay.aspx?&id=355&l=1>

## CPD Alignment

For the purposes of CME (Continuing Monitoring and evaluation this course will align with the undergraduate programme Law (30578)

## Student Support

Students will benefit from weekly formative assessment by peers and tutors. As such progression can be monitored very closely.

All students on the course will be assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services. Students are able to access a range of professional services including:

- Advice on practical aspects of study and how to use these opportunities to support and enhance their personal and academic development. This includes careers guidance.
- Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of: student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.

## Student Feedback and Evaluation

The University uses the results of student feedback from internal surveys (such as module evaluations, module evaluation questionnaires and meetings with student representatives to improve the quality of the programme.

## Staff development

The quality of teaching is assured through staff review and staff development in learning, teaching and assessment.

## Internal Review

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements to programmes.

## External Examining

The external examiner appointed to the parent programme will support programme.

External examiners are appointed to programmes to assess whether:

- the University is maintaining the threshold academic standards set for awards in accordance with the applicable subject benchmark statements
- the assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations
- the academic standards are comparable with those in other UK higher education institutions of which external examiners have experience
- the achievement of students are comparable with those in other UK higher education institutions of which the external examiners have experience and to provide informative comment and recommendations on:
  - good practice and innovation relating to learning, teaching and assessment observed by external examiners
  - opportunities to enhance the quality of the learning opportunities provided to students