

Liverpool John Moores University

Title: Legal History Dissertation
Status: Definitive
Code: **6102LAWLR** (121762)
Version Start Date: 01-08-2021

Owning School/Faculty: Law
Teaching School/Faculty: Law

Team	Leader
Adam Snow	Y

Academic Level: FHEQ6
Credit Value: 40
Total Delivered Hours: 34
Total Learning Hours: 400
Private Study: 366

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	6
Workshop	28

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	Diss	8-10,000 words dissertation	100	

Aims

To enable students to develop further the skills of legal research, analysis and presentation by undertaking a piece of independent legal research which will result in a dissertation of 10,000 words.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an ability to select key research issues in Legal History and to identify relevant primary and secondary sources of information.
- 2 Demonstrate well developed ability to use a wide variety of standard and legal and other electronic sources of information.
- 3 Demonstrate an ability to evaluate and rank unfamiliar arguments in the light of established statute law, judicial decisions and authoritative legal commentary.
- 4 Develop their independent learning by taking responsibility for the preparation of work for an essay, management of personal study time and the use of a wide variety of information sources.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

10,000 words dissertation 1 2 3 4

Outline Syllabus

*Internal and external legal histories, doctrinal versus contextual;
 Methodologies in historical reconstructions, black letter and the socio-legal;
 Historical development of obligations;
 Interaction of press and politics in the development of media law;
 Women and strict settlement;
 Industrial capitalism and law;
 Poverty, legal rights and the criminalizing of the poor;
 Environmental histories in a legal and local framework;
 The legal history of public health.*

Learning Activities

Negotiation and agreement by students of the intended essay topic.
 Independent planning, researching and production of that essay topic.

Notes

The emphasis of this module is firmly on individual responsibility and independent learning, as facilitated by the teaching team.

The extent and degree of individual guidance for the student during the project will vary according to the staff and student concerned. Supervision and support of the project will be provided throughout.