

Liverpool John Moores University

Title: Sex, Crime and Society
Status: Definitive
Code: **6102LAWPL** (121604)
Version Start Date: 01-08-2021

Owning School/Faculty: Law
Teaching School/Faculty: Law

Team	Leader
Dave Selfe	Y
Stephen Forster	

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 35
Total Learning Hours: 200 **Private Study:** 165

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	22
Workshop	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	2500 words coursework	50	
Exam	Exam	Unseen Exam	50	2

Aims

To develop a knowledge and understanding of the principles, policies and doctrines relating to the criminalisation and de-criminalisation of sexual, and sexually-related, behaviour within society.

To provide a critical analysis of the rationale for, and scope of, a selective range of sexual offences in their socio-legal context.

To provide a critical awareness of the issues and challenges involved in applying relevant legal principles to legal scenarios.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an awareness and detailed understanding of the main policy and doctrinal issues in, and development of, sexual offences.
- 2 Demonstrate the ability to select key research issues, identify relevant primary and secondary sources of information, and utilise a variety of legal and other electronic sources of information.
- 3 Demonstrate the ability to apply gained legal knowledge to complex problems, to evaluate this application and draw logical conclusions supported by legal argument and authority.
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Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2,500 words coursework	1	2	4
Unseen Exam	1	3	4

Outline Syllabus

The nature, history, morality and social perspectives of sexual offences, including discourses on homosexuality.

The major reforms instituted by the Sexual Offences Act 2003.

The criminalisation of sexual behaviour eg rape, sexual assaults.

Sexual offences and young persons eg child sexual activity, grooming, indecent photographs.

Sentencing: judicial attitudes and legislative measures.

Prostitution and street offences: socio-legal dimensions and discourses, criminal and non-criminal activities, specific offences eg soliciting, brothel-keeping, causing and controlling prostitution.

Reform

Learning Activities

Lectures, workshops, self-directed study, structured revisions sessions, coursework preparation.

Notes

As the phenomenon of sexual offences does not exist in a vacuum, the module will evaluate critically those offences from a variety of perspectives: historical and modern; social/cultural; ethical and moral; political. Within these contexts, the criminalisation of sexual behaviour will be evaluated and the law applied critically to specific factual situations. There will be consideration of the ongoing dynamic development of sexual offences, including the rationale for and effectiveness of reform, and comparative analyses.