

Liverpool John Moores University

Title: Family Law
Status: Definitive
Code: **6102LAWSL** (126255)
Version Start Date: 01-08-2021

Owning School/Faculty: Law
Teaching School/Faculty: Sri Lanka Institute of Information Technology

Team	Leader
Alexandra Pimor	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 41
Total Learning Hours: 200
Private Study: 159

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	11
Workshop	30

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	4500 Words Essay	100	

Aims

To provide students with a critical understanding of the legal responses to the formation, dissolution and regulation of domestic partnerships.

To critically evaluate the law in relation to the parent/child relationship, domestic violence, children's rights, welfare support, parental separation, divorce and financial provision upon dissolution of marital relationships.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a critical understanding of the legal context and regulation and dissolution of various familial relationships.
- 2 Demonstrate a critical understanding of the law and policy issues relating to familial violence.
- 3 Demonstrate a critical understanding of the impact of human rights law on family law
- 4 Demonstrate a critical understanding of the law relating to children and welfare support.
- 5 Demonstrate a well-developed ability to use a wide variety of standard and legal and other electronic sources of information.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4500 words Essay	1	2	3	4	5
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Outline Syllabus

- *Domestic Relationships: Family, Marriage and Civil Partnerships, Marriage (Same Sex Couples) Act 2013*
- *Parenthood and Parental Responsibility –The Children Act 1989*
- *Domestic Violence –law, social policy, government initiatives, police response, Reports –The Family Law Act 1996, Protection from Harassment Act 1997*
- *Children's Rights, Gillick competence, the Children Act 1989 and the medical treatment of children, UN Convention on the Rights of the Child 1989*
- *Child Welfare and Support-the Child Support Act 1991, Child Maintenance and Other Payments Act 2008*
- *Parental Separation-Children Act 1989, Children and Families Act 2014*
- *Divorce-the law, social policy, post-divorce arrangements, financial awards post-divorce, the Matrimonial Causes Act 1973*

Learning Activities

- Students will attend a series of lectures and seminar workshops
- The seminar/workshops concentrate on providing guidance on researching and constructing essays.

- Workshops are structured around each essay topic.
- The first cycle of workshops will engage the students in peer group learning, facilitated by the tutor. The second cycle of workshops will enable the student to discuss their essay approaches and to reflect on the discussions and comments made in the first session. This will enable the student to be provided with summative feedback in the second session and enable the student to not only work on the essays for this Module but to gain general knowledge on how to improve their essay writing techniques.

Notes

The workshops in this Module will not follow the structure of the usual Law tutorials/seminars where students are required to answer a number of questions on a certain topic. Students sign up and attend the particular workshops which will discuss the particular topic which they wish to write an essay on.