

Summary Information

Module Code	6102LDS
Formal Module Title	Developing Professional Practice
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Jennifer Woods	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
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Lecture	38
Tutorial	2

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-MTP	MTP	September	12 Weeks

Aims and Outcomes

Aims	To provide opportunities for education professionals to investigate, critically reflect and develop practice through the study of a given topic. To provide flexible opportunities for personal and professional learning matched to identified individual needs. To encourage students to develop critical evaluation of research, policy and practice in relation to a current issue in education.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically analyse theory in relation to professional practice and topic of study
MLO2	Design appropriate techniques for information selection and personal research
MLO3	Critically analyse research findings relating to the topic
MLO4	Synthesise discussion and construct an argument relating to the topic of study

Module Content

Outline Syllabus
This module provides educational professionals with an opportunity to complete a supported personal study report based on their professional practice. Through lectures and individual tutorials, students are supported in completing an assignment related to their professional needs and a specific topic of study. This is linked to a specific professional practice issue which is interrogated within the research and theoretical framework.

Module Overview
In this module you will consider the theory and practice of whole school and classroom based approaches to working with children and young people with developmental disorders. Policy, research and practice are critically evaluated in relation to a range of prevention and intervention strategies.

Additional Information

This module provides a framework for students to investigate and reflect on an issue central to their professional role and professional practice. Students will be supported and equipped with the requisite knowledge and skills to complete an in-depth analysis of the issue under study while linking this to their personal and professional needs.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	Assignment	100	0	MLO4, MLO1, MLO3, MLO2