

Liverpool John Moores University

Title: Globalisation, Health & Healthcare for Child Nursing
Status: Definitive
Code: **6102NRSCH** (127773)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Olivet Kewley	Y

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40

Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Workshop	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Essay on the implications for nursing of an identified aspect of globalisation in/of healthcare (3500 words)	70	
Reflection	Reflection	Reflection on cultural competence associated with a practice-related experience (1000 words)	30	

Aims

To enable students to support patients from different cultural backgrounds in a holistic approach to care

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review factors that influence health and well-being in the global context.
- 2 Critically analyse the relationship between migration and health outcomes.
- 3 Evaluate the challenges and benefits associated with increasing globalisation in healthcare
- 4 Investigate the implications of culture and global health issues for the development of person-centred care in child nursing.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4
Reflection	1	2	3	4

Outline Syllabus

Health outcomes associated with migration
Culturally appropriate health literacy and health education
Cultural perspectives on health/rituals
Anti-discriminatory and culturally competent practice
Use of interpreters and third party organisations in clinical practice
Political influences for globalisation
Globalisation of health care
Health tourism
Safeguarding
Global health priorities and patterns in health (mental and physical)
Global patterns for communicable and non-communicable diseases
Epidemiology, demography, genomics and wider determinants of health
Belief systems
The health consequences of increasing global connectivity and mobility
Culturally sensitive communication

Learning Activities

A range of learning activities will be used for module delivery including: lectures, group tutorials, web based activities, reflective practice, PDP, assessment, guided reading and independent study.

Notes

In addition to the contact hours above there are 160 private study hours. 85 hours

are guided, this includes online and assessment preparation. Online hours are e-learning.

75 hours are independent study

Please note that workshop hours account for simulated theoretical learning, in accordance with NMC standard 3.4