

Liverpool John Moores University

Title: RADICAL PERSPECTIVES IN OUTDOOR & ENVIRONMENTAL EDUCATION
Status: Definitive
Code: **6102OUTDOR** (104238)
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Duncan Martin	Y

Academic Level: FHEQ6
Credit Value: 12
Total Delivered Hours: 25
Total Learning Hours: 120
Private Study: 95

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	9
Seminar	15

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Examination: Seen examination question.	34	1
Report	AS2	Coursework: Seminar to year group - critical analyses of one aspect of Environmental Education.	66	

Aims

To provide students with the theoretical framework so that they might critically examine and challenge the assumptions of popular Environmental and Outdoor Education initiatives by considering some of the historical, political, philosophical and

educational issues involved.

Learning Outcomes

After completing the module the student should be able to:

- 1 evaluate the components that make Outdoor Education a justifiable area within education;
- 2 identify the links between Environmental Education and Outdoor Education;
- 3 discuss critically the changing ideologies in Environmental and Outdoor Education;
- 4 critically evaluate the arguments for and against Environmental and Outdoor Education being part of the National Curriculum;
- 5 discuss the political implications of governmental strategy for Outdoor Education;
- 6 develop and maintain, both orally and in written form, a clearly structured argument, which demonstrates an ability to think critically;

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	3	4	5	6
Seminar	1	3	5	6		

Outline Syllabus

Approaches to research within the field of Environmental Education- Positivism, Interpretivism, critical theory. Illustrative examples taken from contemporary research conducted locally, nationally and internationally. Theoretical approaches to the outdoors, including social meanings and nature, spiritual developments in Outdoor and Environmental Education, Post Environmentalism, Bioregionalism, Marxism and Nature, Ecofeminism, Deep Ecology, Sustainability, New Ageism, environmental protest. Postmodernism and Future.

Education and alternative centres - a case study.

Social responsibility projects, Cities in Schools project, Behavioural modification schemes.

Ethics of Outdoor Education. Role of PE teachers in Outdoor Education, Pastoral Structures in personal and social development. Workings of Local Management of Schools in Practice - GCSE in Outdoor Education.

Sustainability Education and Sustainable schools. The Global Dimension.

Learning Activities

Lectures, seminars, coursework. Seminar and examination preparation.

Notes

This module will encourage students to examine critically different perceptions of the outdoor environment and consider how these perceptions have influenced the development of education in, about and for the outdoors. It also considers some of the wider political, philosophical and social issues concerned with specific outdoor and environmental initiatives.