

# Physical activity across the lifecourse

# **Module Information**

**2022.01, Approved** 

## **Summary Information**

| Module Code         | 6102SPS                                 |
|---------------------|---|
| Formal Module Title | Physical activity across the lifecourse |
| Owning School       | Sport and Exercise Sciences             |
| Career              | Undergraduate                           |
| Credits             | 20                                      |
| Academic level      | FHEQ Level 6                            |
| Grading Schema      | 40                                      |

#### **Teaching Responsibility**

| LJMU Schools involved in Delivery |  |
|-----------------------------------|--|
| Sport and Exercise Sciences       |  |

## **Learning Methods**

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture              | 20    |
| Practical            | 4     |
| Seminar              | 16    |

# Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| SEP-CTY      | CTY      | September   | 12 Weeks                      |

### **Aims and Outcomes**

| This module aims to engage students in current physical activity and health concepts linked to stages of the life course. Students will gain experience of using physical activity and sedentary behaviour measurement tools via practical sessions. Students will also gain an understanding of the principles of intervention design, evaluation and health inequalities. |
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|   |

### After completing the module the student should be able to:

### **Learning Outcomes**

| Code | Number | Description   |
|------|--------|---|
| MLO1 | 1      | Critically evaluate the importance of physical activity for health across the lifespan.   |
| MLO2 | 2      | Locate and synthesise physical activity, sedentary behaviour and health research literature.  |
| MLO3 | 3      | Critically evaluate intervention design, measurement and evaluation principles in the context of physical activity and health research. |
| MLO4 | 4      | Critically evaluate inequalities in physical activity.  |

### **Module Content**

| Outline Syllabus       | Physical activity and health across the life course: Pregnancy, early years; childhood and adolescence; early adulthood; middle age; older age; inequalities [gender, ethnicity, disability, LGBTQIA+].Intervention design, measurement and evaluation: Developing interventions, physical activity measurement, evaluation. |
|------------------------|--|
| Module Overview        |  |
| Additional Information | BUES mapped.   |

#### **Assessments**

| Assignment Category | Assessment Name         | Weight | Exam/Test Length (hours) | Module Learning<br>Outcome Mapping |
|---------------------|-------------------------|--------|--------------------------|------------------------------------|
| Report              | Mini Essays             | 50     | 0                        | MLO1, MLO2,<br>MLO4                |
| Presentation        | Individual Presentation | 50     | 0                        | MLO2, MLO3,<br>MLO4                |

## **Module Contacts**

#### **Module Leader**

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
| Lynne Boddy  | Yes                      | N/A       |

#### **Partner Module Team**