

Liverpool John Moores University

Warning: An incomplete or missing proforma may have resulted from system verification processing

Title: Interchange: Community-based learning
Status: Definitive
Code: **6103CRIM** (122293)
Version Start Date: 01-08-2019

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Lindsey Metcalf	Y
Helen Beckett Wilson	

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 10
Total Learning Hours: 200 **Private Study:** 220

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Placement/Practice	30
Tutorial	7
Workshop	3

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Client Report (6,000 words)	75	
Essay	AS2	Essay (2,000 words)	25	

Aims

1. To work independently on a project in collaboration with a local Voluntary & Community Organisation (VCO);

2. To apply relevant perspectives and/ or methodologies to address practical problems;

3. To critically reflect on the issues and challenges facing your VCO within broader social/political contexts.

Learning Outcomes

After completing the module the student should be able to:

- 1 Undertake a work project with a client organisation, using appropriate methodologies or techniques;
- 2 Analyse and report on data collected;
- 3 Maintain good working relationships and communication with VCOs and participants;
- 4 Critically situate their project within the broader social/political context.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Client Report (6,000 words)	2	1	3
Essay (2,000 words)	4		

Outline Syllabus

This module allows students to work in partnership with a voluntary / community organisation (VCO) to undertake a community-based learning project. Students are encouraged to take a collaborative approach in which they are working with communities, not simply for the community. Students will be expected to manage their projects independently with support from an allocated academic supervision and a link worker situated in the VCO placement. Formative feedback and guidance will be offered via tutorials and workshops.

Learning Activities

Original data collection, fieldwork, one-to-one supervision meetings, regular placement time at the VCO premises, producing drafts of the client report, ongoing communication and negotiation with VCO partner, workshops, tutorials.

Notes

This module focuses on self-directed community-based learning and affords students to undertake a piece of work in partnership with a voluntary /community organisation (VCO). The module engages with current issues and challenges facing VCOs. It offers opportunities for students to reflect on the links between their

programme of study and issues facing the local community.