

## Liverpool John Moores University

Title: INTERNATIONAL PERSPECTIVES ON THE CHILD  
Status: Definitive  
Code: **6103ECHILD** (117360)  
Version Start Date: 01-08-2018  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Angie Daly	Y
Susan Kay-Flowers	
Fran Tracy	

**Academic Level:** FHEQ6      **Credit Value:** 24      **Total Delivered Hours:** 48  
**Total Learning Hours:** 240      **Private Study:** 192

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay: 2,000 words	50	
Presentation	AS2	Poster presentation: (Equivalent to 1500 words) and written rationale (1500 words)	50	

### Aims

*To introduce students to the many issues and contextual factors that affect children's lives and well being in a range of countries. The module aims to give students the knowledge and understanding and develop analytical skills in order to critically analyse and compare the impact of contextual factors on childhood and child well-being and the role and form of Early Years Education and Care in a range of*

countries.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse and critically reflect upon the impact of a range of socio-economic, cultural, health and contextual factors on children in the Early Years.
- 2 To critically analyse and compare different contexts and their effects on child well-being.
- 3 Critically examine the role of international organisations in the development of Early Years Education and Care (EYEC).
- 4 Critically examine and compare the role, goals, content and practice of Early Years Education and Care in range of countries.
- 5 Critically analyse the validity and reliability of data in cross-national studies related to child well-being and EYEC.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	3	5
Poster Presentation	2	4	

## Outline Syllabus

*Overview: the state of the world's children*

*UNCRC*

*Theoretical approaches to analysing childhood*

*Contextual factors impact on young children*

*Comparative childhood*

*The role and goal of Early Years Education and Care (ECEC)*

*Comparative ECEC*

*'Borrowing' across nations*

*Childhood in the context of: HIV/AIDS; child labour; war; street children; displacement*

*The role of international institutions*

## Learning Activities

The learning will be explored through lectures, small group discussion and analytical and comparative activities:

Data

Reports

Articles

Video and other electronic media will be used to frame and set the context for discussion.

Blackboard activities and resources will support lectures.

### **Notes**

This module examines the impact of a range of global phenomena on the education, socio-emotional and educational well-being and health of children in their early years.