

Liverpool John Moores University

Title: The International Politics of Development
Status: Definitive
Code: **6103IRP** (126601)
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Samantha Cooke	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 33
Total Learning Hours: 200
Private Study: 167

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	11
Seminar	11
Workshop	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	A 1500-word research report on a case study	35	
Essay	AS2	A 3000-word essay that answers an assigned question	65	

Aims

1. To critically engage the most upfront topics in the area of development studies such as ecology, water, food and poverty etc.
2. To develop a critical and comprehensive understanding of the concept of development
3. To develop an overview of how International Relations have impact on

development

Learning Outcomes

After completing the module the student should be able to:

- 1 Assess the key debates in the subject area of development studies.
- 2 Formulate an overall view on how politics shapes national development.
- 3 Critically explain the empirical aspects of development studies and the actual challenges.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

1500 word research report	1	3
3000 word essay	1	2

Outline Syllabus

1. *Development: A contested concept*
2. *Colonialism and Development*
3. *Globalisation and Dependency*
4. *Urbanisation*
5. *Rural development and developing countries*
6. *Migration and Employment*
7. *Health and Education*
8. *Cultural and identity*
9. *Poverty and Development*
10. *Development and Governance*

Learning Activities

Weekly lectures will provide background and contextual setting against which students will consider a range of primary source material in seminars. The seminars will provide a structured framework where sources will be dissected by students and used to stimulate discussion and debate.

Notes

This modules studies interplay between development and IR. It will also encourage the students to take a critical look at the pragmatic issues in global governance. Multimedia and participatory methods will be used in seminar teaching.