

Summary Information

Module Code	6103LDS
Formal Module Title	The Autistic Spectrum
Owning School	Education
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Deborah Duncalf	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Jennifer Woods	Yes	N/A
Carmel Arnold	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
---------------------	---------------------------------	------------------

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	38
Tutorial	2

Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	To enable students to gain knowledge and understanding of the major theoretical and practical approaches to support children and young people who are on the Autistic Spectrum. To prepare students to adopt, making reference to the literature, an appropriate theoretical approach to supporting children / young people in their professional setting.
-------------	--

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically review some major theoretical approaches to working with children and young people with developmental differences.
MLO2	Critically evaluate the effectiveness of approaches to supporting children and young people with ASD in the professional workplace.
MLO3	Develop critical faculties in relation to policy and practice and present arguments.

Module Content

Outline Syllabus
The causal theories of ASD Whole-school and classroom issues - policy and practice Behavioural support interventions Approaches to ASD friendly teaching and support

Module Overview
This module provides you with an opportunity to complete a supported personal study based on your professional practice. Through lectures and individual tutorials, you are supported in completing an assignment related to a specific topic and tailored to your professional needs. This is linked to a professional practice issue which is interrogated within the research and theoretical frameworks.

Additional Information

This module aims to develop understanding and awareness of ASD, based on research. It considers the theory and practice of whole school and classroom approaches to working with children and young people with Autistic Spectrum conditions. Policy, research and practice are critically evaluated in relation to a range of strategies and support mechanisms.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	4500 word essay	100	0	MLO1, MLO3, MLO2