

## Liverpool John Moores University

Title: Autonomous & Accountable Midwifery  
Status: Definitive  
Code: **6103MW** (128131)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Sarah McNamara	Y

**Academic Level:** FHEQ6  
**Credit Value:** 20  
**Total Delivered Hours:** 49  
**Total Learning Hours:** 200  
**Private Study:** 151

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	36
Online	6
Tutorial	1
Workshop	6

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	oral presentation on a proposal for a change in practice- 20 minutes.	100	

### Aims

*To enable students to develop the appropriate knowledge and critical skills that underpin the role of the midwife as an influential health care practitioner.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate detailed knowledge and understanding of current challenges in contemporary midwifery practice.
- 2 Critically review methods of self-development, personal wellbeing and understanding.
- 3 Engage in effective leadership skills in contemporary midwifery practice, including the ability to communicate effectively as the lead professional.
- 4 Promote improvements in practice, using innovative problem solving.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

oral presentation	1	2	3	4
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## Outline Syllabus

*Theories of management, leadership and coaching, NHS strategic planning, clinical governance and risk management, professional body regulations, government strategies and targets, multi-professional working, role modelling and shadowing, application of The Code (NMC, 2015), Commissioning Strategies, mock interview and revalidation, coroners court, the CLIP model, challenging discriminatory behaviour, challenging colleagues, applying courage, professional duty of candour, recognising and reporting sub-standard care, managing dysfunctional attitudes and behaviour, effective and ineffective team working, team reflections, critical incident and serious adverse event reporting.*

## Learning Activities

Lectures, discussion, workshops, case studies, scenarios, shadowing and group work.

Students will be formatively assessed throughout the module and specifically by: shadowing experience and feedback, group work on a change in practice.

## Notes

This module is designed to nurture the students' ability and commitment to develop as a midwife, to understand career pathways that may include practice, management, leadership, education, research, and policy, and to recognise the need to take responsibility for engaging in ongoing education and professional development opportunities. Emphasis on authentic, effective communication and collaboration is an important focus, as person-centred relationships are known to create a more stress-free work environment and contribute to good care, supervision and assessment.