

Liverpool John Moores University

Title: Co-ordinating Safe, Quality Childrens Care
Status: Definitive
Code: **6103NRSCH** (127771)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Joanne Johnston	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Workshop	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	OSCE	OSCE- related to nursing proficiencies and calculation of medicines (40 minutes)	90	
Test	Test	Health numeracy assessment	10	

Aims

To establish how complex care be delivered safely for in child nursing.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically examine the conditions and requirements for autonomous decision making in the management of complex care needs in child nursing
- 2 Critically review quality assurance processes for well-coordinated care
- 3 Critically appraise advanced medication management in child nursing
- 4 Reflect on the nurse's role in prescribing

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

OSCE	1	2	3	4
Health Numeracy Assessment	3			

Outline Syllabus

Co-morbidity, physiological and psychological vulnerability across the lifespan (epidemiology) applied to health, ill health, disability, ageing and death relating to:

Cardio-pulmonary

Respiratory

Gastro-intestinal

Renal

Musculoskeletal

Endocrine

Genito-urinary

Advanced pharmacology

Neurological disorders including psychological conditions including psychosis

Alcohol and drug misuse

Advancing systematic history taking/assessment

Skin disorders and wound healing

Anaemia

Undertaking routine investigations and interpreting and sharing findings

Interpreting results from routine investigations and taking relevant action following these

Exploring co-morbidities in patients who have complex care needs, both in the acute and chronically unwell person.

End of life care and associated decision making processes and patient/carer/family involvement

Working in partnership with others to deliver safe, quality and well co-ordinated care

Co-ordination and planning in the safe discharge of patients home and between care settings

Clinical skills

Advanced Care planning

Advanced medication management

Biophysics, biochemistry and radiology

Learning Activities

The module is primarily lecture-based but students will also engage in a range of other activities including small group tutorials, clinical skills sessions, simulated practice sessions, on line learning and presentations. There will also be a number of diagnostic and formative problem solving exercises and quizzes using the VLE.

Notes

In addition to the contact hours above there are 160 private study hours. 85 hours are guided, this includes online and assessment preparation. Online hours are e-learning.

75 hours are independent study

Please note that workshop hours account for simulated theoretical learning, in accordance with NMC standard 3.4

Students must achieve a 100% pass of the Test element, in accordance with the NMC standard, if this is not passed the student would fail the module overall.