

## Liverpool John Moores University

Title: International Fieldwork in Sociology  
Status: Definitive  
Code: **6103SOC** (124416)  
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Sara Parker	Y

**Academic Level:** FHEQ6  
**Credit Value:** 20  
**Total Delivered Hours:** 63  
**Total Learning Hours:** 200  
**Private Study:** 137

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	5
Off Site	40
Tutorial	4
Workshop	14

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Research Plan (1000 Words)	25	
Portfolio	AS2	Reflective Report and Blog (4000 Words)	75	

### Aims

*1. To provide students the opportunity to conduct a focused piece of critical independent work in an international context, under supervision, on an area congruent with the themes and substance of the Sociology programme.*

2. *To provide a vehicle for the improvement and development of a variety of transferable skills and abilities appropriate to the task in hand, from identification of appropriate topic/s through to the development of a study programme tailored to the needs of the student and the presentation of a clear, coherent and robust piece of reflective written work.*

3. *To encourage students to monitor and reflect critically on their own learning.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Identify a manageable topic, and design a plan of study, including a timetable, for an agreed programme of learning beyond the environment of the classroom.
- 2 Reflect upon and blog critically on own learning and experiences, including experiences of carrying out research in an unfamiliar socio-cultural environment.
- 3 Further develop study and apply research skills in an international setting on a topic of interest not covered elsewhere in the programme through engagement with the relationships between the specific international case under investigation and wider issues of theory, method, policy or practice in an area within the rubric of critical sociology.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Research Plan	1	
Reflective Report and Blog	2	3

## **Outline Syllabus**

*Overview of field venue context*

*Negotiation of international case-study topic*

*Developing a robust research proposal*

*Ethical considerations of researching in an international context and blogging*

*Blogs and reflective diaries*

*Small-group discussion and advice clinics*

*Undertaking research in an international setting*

*Research report guidance*

## **Learning Activities**

Lectures, Workshops, Independent Study, Fieldwork, Tutorials.

## **Notes**

This module provides the opportunity for the student to undertake independent guided study on a topic, congruent with the aims and themes of the programme within an international context. Students will also further develop a wide range of study skills in the process such as working in small groups, writing reflective blog posts, consider the ethics of blogging and social media and applying sociological concepts and ideas to an international setting. The module has a compulsory international fieldwork element incorporated which provides the backdrop to the student's study focus. In order to attend and participate in the field visit, ethical approval must be gained via the proposal and research ethics application form. If ethical approval is not granted, an alternative desk-based research project must be arranged.