

## Liverpool John Moores University

Title: Eco-Global Crime and Harm  
Status: Definitive  
Code: **6104CRIM** (122300)  
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
James Hollinshead	Y

**Academic Level:** FHEQ6  
**Credit Value:** 20  
**Total Delivered Hours:** 42  
**Total Learning Hours:** 200  
**Private Study:** 158

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	29
Online	5
Tutorial	4
Workshop	4

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Poster	30	
Essay	AS2	Essay/Case Study 2,500 words	70	

### Aims

- 1. To explore the nature and recognise and significance of "green" or "environmental" crime and harm, and relate these to social movements and inequalities.*
- 2. To critically evaluate the dominant approaches to conceptualising and theorising*

*"green" or "environmental" crime and harm.*

3. *To critically evaluate the role of key actors in preventing and responding to "green" or "environmental" crime and harm.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically evaluate definitions, understandings and theories relating to "Eco-global", "green" or "environmental" crime (aim 1, 2)
- 2 Explore the nature of "Eco-global", "green" or "environmental" crime, its victims and perpetrators and its environmental, social and economic costs (aim 1, 2, 3)
- 3 Identify and critically assess legal and regulatory strategies at a range of scales and evaluate competing arguments regarding legal and regulatory reform (aim 2, 3)

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Poster		2	
Essay/Case Study(2,500 words)	1		3

## **Outline Syllabus**

1. *Defining "Eco-global", "green" or "environmental" crime and harm*
2. *Identifying the perpetrators and victims of environmental crime and harm*
3. *Environmental justice; social/gender and ethnic inequality and environmental crime and harm*
4. *Trans-national/"Eco-global", perspectives on environmental crime*
5. *Class, corporations and organized crime in environmental crime and harm*
6. *Prosecuting and limitations on prosecution of environmental crime*
7. *Policing and environmental law enforcement*
8. *Regulation, politics and social power*

## **Learning Activities**

Lectures, workshops, Tutorials, group and in-class discussion, planning, preparation and delivery of a poster presentation, case study.

## **Notes**

This module encourages students to critically reflect on the nature and extent of "green" or "environmental" crime and harm, addressing problems of definition, measurement and causation, and relating this to social and philosophical

movements and approaches. It addresses the role of the intergovernmental agreement, the state and the criminal justice system in prevention and regulation of "green" or "environmental" crime and harm, and considers the nature and effectiveness of legal, judicial and regulatory approaches.