

Liverpool John Moores University

Title: HEALTH AND THERAPEUTICS
Status: Definitive
Code: **6104ECHILD** (117361)
Version Start Date: 01-08-2020

Owning School/Faculty: Education
Teaching School/Faculty: Education

| Team | Leader |
|------------------|--------|
| Elizabeth Smears | Y |
| Andrew Kennedy | |
| Angela Garden | |

Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 48
Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 48 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|----------|-------------------|-------------|---------------|---------------|
| Report | AS1 | | 50 | |
| Essay | AS2 | | 50 | |

Aims

To provide students with the ability to critically evaluate the current state of child health in the UK, and to explore various ways of working therapeutically with children. A holistic view of health will be taken which explores the physical, emotional, and mental well-being of children.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and critically evaluate relevant socio-economic influences on child health, and their implications for adult health.
- 2 Identify and critically evaluate current policies for promoting child health, including immunization, nutrition, physical activity, and mental health.
- 3 Critically examine a range of therapeutic approaches available for working with children.
- 4 Critically explore special considerations in working therapeutically with children.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|--------------|---|---|
| Assignment 1 | 1 | 2 |
| Assignment 2 | 3 | 4 |

Outline Syllabus

Current policy initiatives in the area of child health
National Service Framework for Children, Young People and Maternity Services (DOH, 2004)
Child Health Promotion including: Immunisation, Nutrition, Promoting Physical Activity, Mental Illness in Children
Quantitative indicators of health & well-being
The social construction of sickness and the need for intervention
Biomedical and medical approaches to treatment
Psychoanalytic and psychodynamic approaches
Behavioural and cognitive approaches
Humanistic approaches
Ethical & special considerations to working with children
The impact of race & culture
Radical critiques

Learning Activities

Lectures
Group work
Directed activities.

Notes

This module is intended to be topical and will address current policy initiatives in child health. It explores links between ethics, politics, culture, and ideology in the lives of children and their families.

