

Liverpool John Moores University

Title: Ten Great Books in International Politics
Status: Definitive
Code: **6104IRP** (126603)
Version Start Date: 01-08-2021

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Samantha Cooke	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 33
Total Learning Hours: 200
Private Study: 167

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	11
Seminar	11
Workshop	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	5 short pieces of work relating to any of the weeks. The nature of these pieces of work are to be decided by the Module Leader. Whole project amounts to approximately 2500 words depending on the nature of the pieces of work.	55	
Essay	AS2	Literature Review - 2000 words	45	

Aims

To critically appreciate the intellectual development of IR as an academic pursuit
To engage with key and emerging thinkers and their contribution to IR
To closely read some essential texts in the discipline and develop a textual mastery

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically appraise texts in IR
- 2 Formulate a critical, evolutionary view on the intellectual tradition of IR
- 3 Demonstrate a textual mastery of perspectives in IR
- 4 Appraise the literary and analytical powers of IR thinkers

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2500 word portfolio	3	4
2000 word literature review	1	2

Outline Syllabus

Topics covered are likely to include:

Identity Politics
Political Violence
War and Conflict
Security
Imperialism
The Environment
Leadership
Geopoliticss

Learning Activities

Weekly lectures will provide background and contextual setting against which students will consider a range of primary source material in seminars. The seminars will provide a structured framework where sources will be dissected by students and used to stimulate discussion and debate

Notes

This L6 module familiarises students with key texts, ranging from the classics to more contemporary contributions. Success in this module will form a solid ground for the students' literature review of the dissertation and strengthen their ability in understanding IR theoretically. Close reading of key texts will be an essential part of the teaching activities.

