

Liverpool John Moores University

Title: EMOTIONAL AND COGNITIVE DEVELOPMENT IN ADOLESCENCE
Status: Definitive
Code: **6104LDS** (123394)
Version Start Date: 01-08-2021
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Martin Cole	Y
Jennifer Woods	

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	38
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3000 word essay	100	

Aims

To explore the literature and research considering the meaning and nature of childhood in the adolescent years.

To consider adolescent child development in the context of society and the legal and ethical systems supporting the care of children.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the principles underpinning government policy relating to the wellbeing of young people both locally and internationally.
- 2 Critically evaluate the impact of policy relating to the regulation and promotion of children's status, welfare and learning in the adolescent phase.
- 3 Critically review a range of literature on issues of child development in the adolescent stage.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4500 word essay	1	2	3
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Outline Syllabus

Social, ethical and legal issues of care.

Research perspective on issues of child development in adolescence.

Policy relating child development & learning.

Learning Activities

E-learning, Lectures, discussions, seminars, group and individual tutorials

Notes

This module completes the three core studies of child development, focussing on research and the legal and ethical issues in relation to the adolescent phase of child development.