

Liverpool John Moores University

Title: Leadership, Management and Supervision
Status: Definitive
Code: **6104NRS** (127768)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

| Team | Leader |
|------------------|--------|
| Jackie Davenport | Y |

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Runs Twice - S1 & S2

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 20 |
| Workshop | 20 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|-------------------|---|---------------|---------------|
| Presentation | Pres | Presentation critique a leadership style that you have observed within practice and discuss the impact that this has had upon the quality of patient care. (15 minutes) | 50 | |
| Reflection | Reflection | Reflection reflect upon the challenges you may face introducing change within a department in your future role as an RN (2000 words) | 50 | |

Aims

To support students towards leadership roles in nursing

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically explore the concept of leadership in nursing practice.
- 2 Critically appraise methods and models of decision-making in nursing.
- 3 Critically examine the role of nurse leaders in the creation of a safe environment for all stakeholders
- 4 Critically reflect on how effective leadership can support service needs in a dynamic political, social, technical, economic, organisational and professional environment.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | | |
|--------------|---|---|---|---|
| Presentation | 1 | 2 | 3 | 4 |
| Reflection | 1 | 2 | 3 | 4 |

Outline Syllabus

Strategies for teaching, learning and assessing
Advanced communication skills
Coaching skills
Reflection- individual and team
Effective leadership skills
Management strategies
Action learning
Change Management
Project management
Interprofessional working
Needs assessment
Portfolio development
Decision making to enable effective holistic care delivery
Performance management
Providing feedback and evaluating performance

Learning Activities

The module will be delivered through a combination of interactive lectures, which will be used as resource sessions for students, discussions, group tutorials, action learning workshops, private study and practice. The delivery methods are designed to foster practical skills of reflection, personal development planning, empowerment, teamwork and leadership.

Notes

In addition to the contact hours above there are 160 private study hours. 85 hours are guided, this includes online and assessment preparation. Online hours are e-learning.

75 hours are independent study

Please note that workshop hours account for simulated theoretical learning, in accordance with NMC standard 3.4